

ABERDEEN CITY COUNCIL

COMMITTEE	Education, Culture and Sport
DATE	24th March 2011
DIRECTOR	Annette Bruton
TITLE OF REPORT	Education, Culture and Sport Performance Report
REPORT NUMBER	ECS/11/016

1. PURPOSE OF REPORT

The purpose of this report is to:

- provide Elected Members with a summary of performance data up to January 2011 from the Education, Culture and Sport Directorate

2. RECOMMENDATION(S)

The Committee are asked to:

- Approve the Service performance report for January 2011
- Approve the progress against actions as set out in the ECS Service Plan

3. FINANCIAL IMPLICATIONS

There are no direct financial implications arising directly from the report.

4. OTHER IMPLICATIONS

There are no direct implications arising from this report however, the purpose of performance measurement and reporting is to manage improvement to services to the community. The measures ensure linkage to the Single Outcome Agreement, the Administration's Policy Statement - Vibrant, Dynamic and Forward Looking and the themes contained in "Improving Scottish Education." Improvements in the services provided by Education, Culture and Sport impact positively on communities across the City.

5. BACKGROUND/MAIN ISSUES

5.1 This report provides Elected Members with a summary of performance data up to January 2011 from the Education, Culture and Sport Directorate.

Members will see that the report presents updates on the key priorities as set out in the Education, Culture and Sports Interim Service Plan 2010-2013. The plan sets the context for service delivery and outlines the key performance indicators and improvement actions identified to measure the performance and progress of each priority.

5.2 The August report consists of five appendices as outlined below:





- **Appendix 1:** Education, Culture and Sports Committee Service Plan **Balanced Scorecard** showing the latest performance against key indicators in the four scorecard quadrants of Management of Resources, Impact, Business Processes and Organisational Learning and Development
- **Appendix 2** Beach Ballroom Satisfaction ratings (Christmas Season 2010)
- **Appendix 3:** Adult Learning provision (September – December 2010)
- **Appendix 4:** Young people's activity (September – December 2010)
- **Appendix 5:** Skills Development Scotland (SDS) School Leaver Destinations Report (SLDR) for 2009/10

5.3 Highlights this month include SQA examinations results 2009/10 post-appeal data and the inclusion for the first time of data on work experience, free school meals, young carers and customer satisfaction with the iconic Beach Ballroom. In addition, the latest data on School Leaver Destinations from Skills Development Scotland shows some real improvements for our young people.





5.3 Within the report the following symbols are used:

Performance Measures





Traffic Light Icon

-  On target
-  Within 5% of target and being monitored
-  Within 20% of target and being actively pursued
-  Data only PI as there is no target set

Short Term Trend Arrow

-  Improvement from last reporting period
-  Reduction from last reporting period
-  No change since last reporting period
-  Unable to determine trend

Long-term Trend arrow

-  Improvement from the previous year
-  Reduction from the previous year
-  No change since last year
-  Unable to determine trend

5.4 Members should note that our work to develop a robust performance management framework for the Directorate utilising Covalent will be ongoing throughout the coming months and that their comments, observations and feedback would be appreciated. Members can anticipate that our next

performance report will include performance against the full set of actions within the Education, Culture and Sports Risk Register.

6. IMPACT

Legal

The Council is required to act as set out in the Statutory Performance Indicator Direction.

Resources

No additional resources are required to undertake performance management which is a core responsibility of managers.

Other


There are no property, equipment or Health and Safety implications arising directly from this report.


7. BACKGROUND PAPERS

- **Appendix 1:** Education, Culture and Sports Committee Service Plan **Balanced Scorecard** showing the latest performance against key indicators in the four scorecard quadrants of Management of Resources, Impact, Business Processes and Organisational Learning and Development
- **Appendix 2** Beach Ballroom Satisfaction ratings
- **Appendix 3:** Streetwork Youth report (October – December 2010)
- **Appendix 4:** Adult Learning report (September – December 2010)
- **Appendix 5:** Skills Development Scotland (SDS) School Leaver Destinations Report (SLDR) for 2009/10

8. REPORT AUTHOR DETAILS

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Education Culture and Sport Service Plan - Progress and Performance

Report Author: Sarah Gear
Generated on: 10 March 2011



Priority 01 - Curriculum for Excellence

01.01 - Children and young people access positive learning environments and develop their skills, confidence and self esteem to the fullest potential

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 01.01a	Improve early years development, learning and care experiences via implementation of the Early Years Framework	29 Mar 2013	On schedule <input type="text" value="60%"/>	Liz Gillies
Progress	01 Mar 2011 Following on from the very successful Planning day the Early Years Framework will be reviewed and updated by June 2011.			

Code	Action	Due Date	Progress	Managed by
ECS-SP 01.01b	Implement Curriculum for Excellence as part of 3 year rolling programme with initial focus on literacy and numeracy	31 Mar 2013	Work ongoing <input type="text" value="0%"/>	Derek Samson
Progress	08 Mar 2011 All Nurseries, Primary and Secondary Schools have been implementing Curriculum for Excellence since August, 2010. Schools are working on city-wide, Associated Schools Groups and individual priorities. Collaborative working with other professionals is taking place. Seconded Officers are supporting delivery of the new curriculum in Nurseries/Primary Schools and in Secondary Schools. Literacy is supported by another development officer and a previously seconded head teacher. Quality Improvement Officers manage curricular areas of Literacy, Numeracy, Health and Well-Being and Science. There is also a range of working groups at authority level which are striving to shape the strategic plans for Curriculum for Excellence. There is a Primary Implementation Group, Secondary Implementation Group and a Strategic Group. Schools have a Literacy Coordinator, Numeracy Coordinator and a coordinator for Assessment and Reporting. A process of taking stock has been completed and this will inform a review of Education, Culture and Sport's priorities for session 2011-12. The process of implementation will continue after the initial three year rolling programme and implementation is currently on track.			

Performance

Performance Indicator	SQA Performance - % attaining 5+ SCQF 4 or more by end of S4									
	SQA Performance - % attaining 5+ SCQF 4 or more by end of S4									
Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		73%	76%					Increase of 0.9% on 2007/08 results. City performance has been below national average from 2006/07 onwards having previously exceeded it in 2005/06.		
2009/10		76%	76%					Please note this is the 2010 SQA post-appeal data published in February 2011. The percentage of pupils achieving 5 or more awards at General level or better by the end of S4 significantly increased in 2010 and is now 2% below the national and comparator authorities' average. This is an increase for 2 consecutive years with no significant trend since 1999. Nationally, Aberdeen ranks 24th for this measure in 2010, a rise of six places from its 2009 rank of 30th.		
2010/11										
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		

Performance Indicator	SQA Performance - % attaining 5+ SCQF 3 or more by end of S4									
	SQA Performance - % attaining 5+ SCQF 3 or more by end of S4									
Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		91%	90%					Results for Aberdeen City have shown a steady increase in the region of 2% per annum since 2006/07.		
2009/10		92%	90%					Please note this is the 2010 SQA post-appeal data published in February 2011. The percentage of pupils achieving 5 or more awards at Foundation level or better in Aberdeen has increased by 1% in 2010 and is equal to the national average and slightly higher than comparator authorities' average. This is an		

2010/11								
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note

Performance Indicator	SQA Performance - % attaining 5+ SCQF 5 or more by end of S4								
	SQA Performance - % attaining 5+ SCQF 5 or more by end of S4								
Objective	Aim to Maximise		Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		31%	37.2%						
2009/10		36%	37.9%					Please note this is the 2010 SQA post-appeal data published in February 2011. The percentage of pupils achieving 5 or more awards at Credit level or better by the end of S4 significantly increased between 2009 and 2010, is equal to the national average and slightly below the comparator authorities' average. There has been no significant trend since 1999 or 2004. For this measure, Aberdeen ranks 18th nationally in 2010, a significant improvement from its 2009 rank of 28th.	
2010/11									
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	

Performance Indicator	SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4							
	SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4							









Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		94%	96%					Standard Grade results for Aberdeen City have shown a steady increase since 2007 and were 1-2% above the national average as well as the average of our comparators.		
2009/10		95%	97%					Please note this is the 2010 SQA post-appeals data published in February 2011. The percentage of S4 pupils achieving Foundation level English and Maths has increased by 1% in 2010 but is still below the target. However, the proportion of S4 pupils achieving English and Maths at level 3 or better by the end of S4 remains above the national average (93%). This is an increase for at least 3 consecutive years. There has been no significant trend since 1999.		
2010/11										
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		







Performance Indicator	SQA Performance - % attaining 1+ SCQF 6 or more by end of S5									
	SQA Performance - % attaining 1+ SCQF 6 or more by end of S5									
Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		39%	40%					0.28% increase on 2007/08 results. City consistently matched or exceeded national average until 2006/07, when results fell below by 0.1% and 1% in 2007/08 and 2008/09 respectively.		
2009/10		40%	40%					Please note this is the 2010 SQA post-appeal data published in February 2011. Percentage of S4 roll achieving 1 or more awards at level 6 (Higher Grade A-C or better) by the end of S5 has increased by 1% in 2010 but is still below the national average. This is increase for 2 consecutive years. No significant trend since 1999 and since 2004. Nationally, Aberdeen ranks 25th		

2010/11								
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note

Performance Indicator	SQA Performance - % attaining 3+ SCQF 6 or more by end of S5								
	SQA Performance - % attaining 3+ SCQF 6 or more by end of S5								
Objective	Aim to Maximise		Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		24%	23%					Increase of 0.9% on 2007/08 result matching national average of 23%. Fell slightly below national average in 2007/08 having previously exceeded it from 2003/04 - 2006/07.	
2009/10		23%	23%					Please note this is the 2010 SQA post-appeal data published in February 2011. Percentage of S4 roll achieving 3 or more awards at level 6 or better (Higher at A-C) by the end of S5 decreased by 1% in 2010. No significant trend since 1999 and since 2004. In this measure, until 2010, Aberdeen was consistently equal to or above the national average but now, the authority is 2% below the national and 3.5 % below the comparator authorities average . The national average increased from 23% in 2009 to 25% in 2010. Nationally, Aberdeen ranks 22nd for this measure, a drop of 7 ranks from 2009.	
2010/11									
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	

Performance Indicator	SQA Performance - % attaining 5+ SCQF 5 or more by end of S5							
	SQA Performance - % attaining 5+ SCQF 5 or more by end of S5							

Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		43%	47%					The percentage of the S4 year group achieving 5 or more awards at level 5 or better by the end of S5 was slightly higher in Aberdeen in 2008/09 compared to 2007/08. Slight increase of 0.7% on 2007/08 result. Over the past two years, our results have been 4-5% below our comparators and approximately 6% below the national average.		
2009/10		43%	48%					Please note this is the 2010 SQA post-appeals data published in February 2011. Percentage of S4 roll achieving 5 or more awards at level 5 or better (Intermediate 2 at A-C and Standard Grade 1-2) by the end of S5 has not changed in 2010 and the target has not been met. There has been no significant trend since 2004. The national average is 49% and this is an increase of 2% in 2010.		
2010/11										
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		

Performance Indicator	SQA Performance - % attaining 1+ SCQF 6 or more by end of S6									
	SQA Performance - % attaining 1+ SCQF 6 or more by end of S6									
Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		41%	45%					Decrease of 2.7% on 2007/08 result. Has fallen 3% in comparison to national average having consistently performed above from 2004/05 to 2007/08.		
2009/10		44%	45%					Please note this is the 2010 SQA post-appeals data published in February 2011. Percentage of S4 roll achieving 1 or more awards at level 6 or better (Higher at A-C) by the end of S6 increased by 3% in 2010, although our target has not been met and Aberdeen is 3% below the national		

2010/11								
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note

Performance Indicator	SQA Performance - % attaining 1+ SCQF 7 or more by end of S6								
	SQA Performance - % attaining 1+ SCQF 7 or more by end of S6								
Objective	Aim to Maximise		Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		14%	13%					Decrease of 0.7% on 2007/08 result, exceeding national average by 1%. Results have consistently exceeded national average since 2003/04.	
2009/10		17%	13%					Please note this is the 2010 SQA post-appeal data published in February 2011. Percentage of S4 roll achieving 1 or more awards at level 7 or better (Advanced Higher at A-C) by the end of S6 increased by nearly 3% in 2010. Significant increase between 2009 and 2010 and significant upward trend since 1999. No significant trend since 2004. The authority performance in this measure is 2% above the national average and 1% above the comparator authorities average. Nationally, Aberdeen ranks 12th for this measure, a rise of six ranks from 2009.	
2010/11									
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	

Performance Indicator	SQA Performance - % attaining 3+ SCQF 6 or more by end of S6							
	SQA Performance - % attaining 3+ SCQF 6 or more by end of S6							

Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		30%	31%					Decrease of 2.5% on 2007/08 result. Fallen 1% below national average having previously exceeded in years 2003/04 to 2007/08.		
2009/10		33%	31%					Please note this is the 2010 SQA post-appeal data published in February 2011. Percentage of S4 roll achieving 3 or more awards at level 6 or better (Higher at A-C) by the end of S6 increased by nearly 3% in 2010. This is significant increase between 2009 and 2010. No significant trend since 1999 and 2004. Aberdeen is almost equal to the national and the comparator authorities average (33.2%) in this measure. Nationally, Aberdeen ranks 19th for this measure in 2010, a drop of one rank from 2009.		
2010/11										
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		

Performance Indicator	SQA Performance - % attaining 5+ SCQF 6 or more by end of S6									
	SQA Performance - % attaining 5+ SCQF 6 or more by end of S6									
Objective	Aim to Maximise			Data Source	Scottish Qualifications Authority		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note		
2008/09		21%	20%					Decrease of 1.7% on 2007/08 result matching national average of 20%. Results have consistently exceeded national average from 2003/04 to 2007/08.		
2009/10		23%	20%					Please note this is the 2010 SQA post-appeals data published in February 2011. Percentage of S4 roll achieving 5 or more awards at level 6 or better (Higher at A-C) by the end of S6 increased by 2% in 2010. Significant upward trend since 1999, but no significant trend since 2004. In this measure Aberdeen is almost 1% above the national and the comparator authorities average. Nationally, Aberdeen ranks 15th for this measure,		

2010/11								
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note

Performance Indicator	Total number of Bookbug Packs Issued								
	Bookbug, The Scottish Book Trust's Early Years Programme, provides a range of free book packs for every child in Scotland from birth to Primary 1.								
Objective	Aim to Maximise		Data Source	Scottish Book Trust		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		6,870							
2009/10		7,040						During 2009/10, 7040 Bookbug packs were issued across Aberdeen City (Bookbug Baby - 2420; Bookbug Toddler - 2420; Bookbug Pirate 2200)	
2010/11		7,045						To date during 2010/11 over 7,045 Bookbug packs are being enjoyed by children across Aberdeen City including 2,500 Bookbug Baby, 2,290 Bookbug Toddler, and 2,255 Bookbug Pirate	

01.02 - Improve the outcomes for all our children and young people

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 01.02b	Implement improved work experience opportunities	31 Mar 2013	Work ongoing <input type="text" value="33%"/>	Gail Woodcock
Progress	07 Feb 2011 320 businesses contacted to update information to support work placements. As at the beginning of February 2011, 119 positive returns received. The Work Experience Unit placed a total of 830 pupils via schools since the start of term (August 2010) - Dyce Academy 150 pupils, Cults Academy 180 pupils, St Machar Academy 210 pupils, Northfield S5 20 pupils, Bucksburn Academy S5/6 10 pupils, Torry Academy 98 pupils, Oldmachar Academy 162 pupils. 189 young people in the More Choices, More Chances group have been referred for engagement in Toolkit for Progress work placements.			









Performance

Performance	Number of Educational Maintenance Allowance applications processed
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Indicator	Number of Educational Maintenance Allowance applications processed reported per academic year								
Objective	Aim to Maximise		Data Source			Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	EMAs Awarded	Roll S5 & S6	Short Trend	Long Trend	Note	
2007/08		24%		543	2,258				
2008/09		22%		483	2,171				
2009/10		23%		507	2,210				
2010/11									
	Status	Value	Target	EMAs Awarded	Roll S5 & S6	Short Trend	Long Trend	Note	







Performance Indicator	Number of young people in the More Choices, More Chances group engaged in Toolkit for Progress Work Placements								
	Number of young people in the More Choices, More Chances group engaged in Toolkit for Progress Work Placements								
Objective	Aim to Maximise		Data Source	Work Experience Unit		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09									
2009/10									
2010/11		189						As of January 2010/11, 189 young people in the More Choices, More Chances group have been referred for engagement in Toolkit for Progress work placements.	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
Q3 2010/11		189							
Q4 2010/11									

Performance Indicator	% school leavers in positive and sustained destinations								
	% school leavers in positive and sustained destinations								
Objective	Aim to Maximise		Data Source	Skills Development Scotland		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Positive	Total School	Short Trend	Long Trend	Note	

2008/09		83%	90%	1,431	1,730			While the Scottish average and that of our comparators has remained stable since 2007, Aberdeen has seen a decrease in positive destinations of approximately 3%. This is largely due to a recent decrease in employment destinations. Overall the percentage of leavers entering a positive destination in 08/09 is 82.7%, a fall of 2.9% on last year and well below the national average of 85.7%.
2009/10		86%	90%	1,516	1,772			In the Skills Development Scotland (SDS) School Leaver Destination Report 2009-10 (SLDR), the overall percentage of leavers entering a positive destination increased by 2.9%. This rise was the 6 th highest in Scotland, which has resulted in the authority ranking moving up from 27 th in 2008-09 to 24 th in 2009-10. 87% of female leavers entered positive destinations compared to 84.1% of male leavers. School leavers who do not achieve a positive destination on leaving school are known as the More Choices More Chances group (MCMC) and are key customers for Aberdeen City Council, Skills Development Scotland and our partners.
2010/11			91%					
	Status	Value	Target	Positive Destinations	Total School Leavers	Short Trend	Long Trend	Note

Performance Indicator	% school leavers from areas of deprivation in positive destinations							
	% school leavers from areas of deprivation in positive destinations							
Objective	Aim to Maximise	Data Source	Skills Development Scotland	Red Variance %	20%	Amber Variance %	5%	
	Status	Value	Target	Positive	Total School	Short Trend	Long Trend	Note

2008/09						?	?	
2009/10						?	?	In the Skills Development Scotland (SDS) School Leaver Destination Report 2009-10 (SLDR) (attached at Appendix 3), there are marked differences in the proportion of leavers entering positive destination as you move across the SIMD areas from 69% in decile 1 (most deprived) to 95% in decile 10 (least deprived). There is also a marked difference in the proportion of leavers being unemployed seeking from 17-25% in SIMD 1,2,3,4 and 5 compared to 4-14% in all other SIMD areas. The highest percentages of unemployed leavers were found in the Kincorth, Torry and Cummings Park datazones.
2010/11						?	?	
	Status	Value	Target	Positive Destinations	Total School Leavers	Short Trend	Long Trend	Note

Performance Indicator	% school leavers entering higher education								
	% school leavers entering higher education								
Objective	Aim to Maximise			Data Source	Skills Development Scotland	Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Entering Higher Education	Total School Leavers	Short Trend	Long Trend	Note	
2008/09		37%	35%	642	1,730			The proportion of young people entering further and higher education has reached its highest level in a decade, at 61.4%, a rise of 7.0% on last year. The percentage of leavers entering higher education has risen by 1.3% in comparison to 1999-2000. Leavers entering further education have witnessed an increase of 5.5% over the same period.	
2009/10		38%	35%	679	1,772			In the Skills Development Scotland (SDS) School Leaver Destination Report 2009-10 (SLDR), the proportion of school leavers entering higher education increased by 1.2% in comparison to last year to 38.3%, higher than the Scottish level of 35.7%. This has resulted in the authority ranking moving up from 9 th in 2008-09 to 8 th in 2009-10. The percentage of leavers entering	


2010/11			35%					
	Status	Value	Target	Entering Higher Education	Total School Leavers	Short Trend	Long Trend	Note


Performance Indicator	Number of secondary school pupils placed by Aberdeen City Council Work Experience Unit								
	The Work Experience Unit exists solely to co-ordinate the Aberdeen City Schools 'Work Experience Programme' which provides pupils with first hand experience of the world of work. This programme is valued extremely highly by the pupils, school staff and the local companies that regularly welcome our young people into their organisational environments. The service works across all business sectors within Aberdeen City in order to try and provide pupils with the types of experience that they have requested.								
Objective	Aim to Maximise		Data Source	Work Experience Unit		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09									
2009/10									
2010/11		892							
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
November 2010		164							
December 2010		0							
January 2011		201							


Priority 02 - Fit for Purpose Schools & Learning Centres


02.01 - Everyone will have access to high quality learning environments and facilities supporting them to achieve their full potential

Actions




Code	Action	Due Date	Progress	Managed by
ECS-SP 02.01a	Complete delivery of 3Rs Schools Programme	30 Apr 2011	 Nearing completion	David Wright
Progress	08 Mar 2011 The final school in the 3Rs Programme, Kaimhill School, is scheduled to open after the Easter holidays, 2011. This will bring to ten, the number of schools delivered under this programme – seven new and one significantly refurbished primary schools and two new secondary schools. These schools will be operated by an external facilities management company.			













Code	Action	Due Date	Progress	Managed by
ECS-SP 02.01b	Develop and implement Learning Estate Strategy to ensure an affordable and sustainable learning estate which makes best use of resources, ensuring focus on areas of greatest need	31 Mar 2013	 Work ongoing	David Wright
Progress	<p>16 Dec 2010 Comprehensive engagement exercise undertaken and report presented in October 2010 to Education, Culture and Sport Committee on Secondary School Estate setting out short, medium and longer term options. Work progressing on the development of a new-build primary school, to replace Bucksburn and Newhills Schools.</p> <p>Currently undertaking statutory consultation on the closure of Raeden Nursery; Hazlewood and Woodlands Special Schools, and replacement with a purpose-built new facility on the Raeden site.</p> <p>Currently developing possible approaches to reviewing the Primary School Estate, with a view to embarking on a comprehensive city-wide review during 2011.</p> <p>Wherever possible, we are seeking to declare vacant or un-needed properties surplus to requirements as early as possible, in order to make best use resources.</p>			




Code	Action	Due Date	Progress	Managed by
ECS-SP 02.01c	Establish effective learning communities - communities of schools, community education, libraries and other learning providers	31 Dec 2013	 Work ongoing	Gail Woodcock
Progress	24 Feb 2011 Effective learning communities will be developed through the creation of 12 Learning Partnerships. 11 of which are now established. Establishment of Community Learning Hubs - Paper entitled 'Implementation of Budget Decisions - Reduce Communities Team' going to Education, Culture and Sport Committee on 24 March 2011.			

Code	Action	Due Date	Progress	Managed by
ECS-SP 02.01e	Redevelopment of Aberdeen Art Gallery and storage of the City's reserve collections	31 Dec 2013	 Work ongoing	Neil Bruce
Progress	25 Feb 2011 Redevelopment of the Art Gallery - work is ongoing on a fundraising campaign. Museums Collections Centre - A suitable storage site to move the collections has been identified. This is currently being assessed and the remedial works required to make good as a museum collection facility costed by EP&I.			

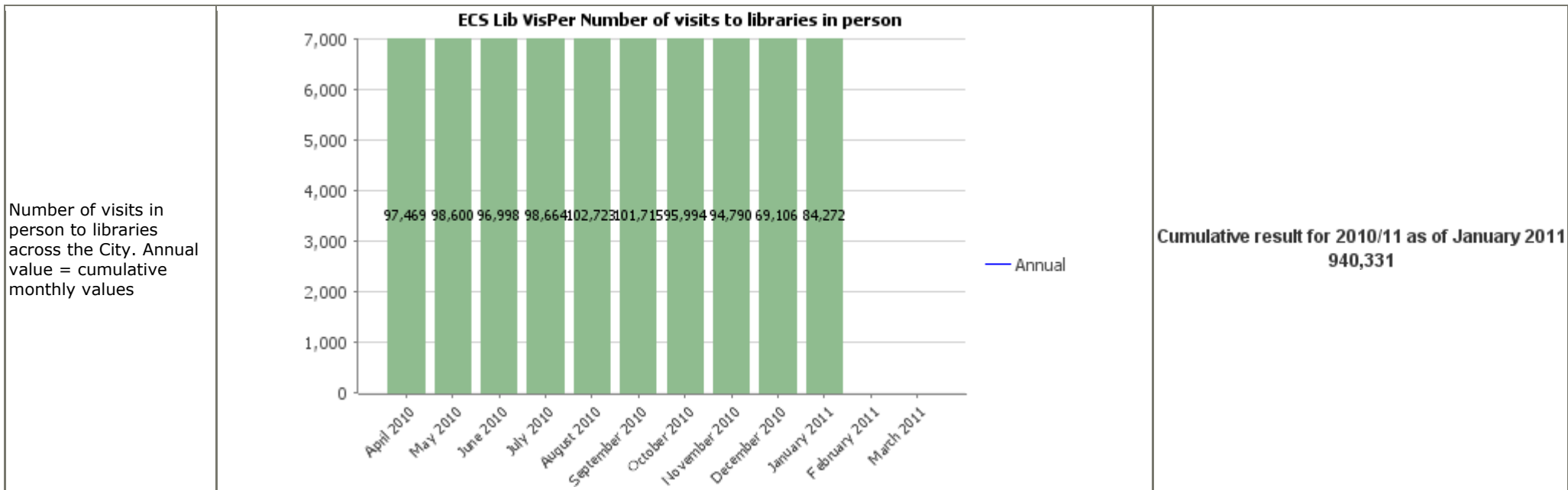
Performance

Performance Indicator	% established Learning Partnerships								
	% established Learning Partnerships								
Objective	Aim to Maximise			Data Source	Internal	Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Established Partnerships	Total Partnerships	Short Trend	Long Trend	Note	
2010/11		92%	100%	11	12			Effective learning communities will be developed through the creation of 12 Learning Partnerships. 11 of which are now established.	
	Status	Value	Target	Established Partnerships	Total Partnerships	Short Trend	Long Trend	Note	

Performance Indicator	Total number of issues from libraries								
	Total number of issues from libraries - adult books, junior books and AV Materials. Annual value = cumulative monthly values								
Objective	Aim to Maximise			Data Source		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2009/10		97,126							
2010/11		798,333							
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
November 2010		77,435						Issue figures have also increased at 9 out of 16 libraries particularly to adults; children's issues were affected by the weather but still showed an increase on last year at 9 libraries. For the first time there has been an increase on books loaned to adults from the Central Library on this time last year. In addition many people have been taking advantage of our telephone and online renewal services and there has been an increase on the amount of reservations made on line.	
December 2010		59,392						Despite lower visitor figures overall issue of books increased from last year at several libraries including Bucksburn, Cornhill, Culter, Kincorth and Tillydrone and the Children's Library, Bridge of Don, Bucksburn, Cornhill, Ferryhill, Kincorth, Tillydrone and Woodside increasing their number of books issued to children. Staff reported that many people were visiting to return items when	

January 2011		75,065						There has been an overall increase in the number of books issued from the same period last year. All community libraries and the Central Children's Library issued more books to children and issues of books to adults have increased at 8 community libraries. Audio visual issues to adults continue to drop with the increased charges and loss of subscription with only the free loan of audio visual items to children under 12 showing an increase.
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Performance Indicator	Number of visits to libraries in person	Objective	Aim to Maximise
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	Value	Target	Status	Long Trend	Short Trend	Note
January 2011	84,272					Analysis: It should be noted that the closure of Linksfield in September is reflected in the overall comparison of totals. If Linksfield and Kaimhill are taken out of the equation usage is actually increased in some KPIs. The Mobile Library van was in the garage for routine maintenance from the 20th December to the 10th January. The better weather in January saw an increase in visitors at several community libraries including Airyhall, Cornhill, Culter, Dyce, Ferryhill, Mastrick, Northfield, Tillydrone and Woodside. The significant rise at Mastrick is due to an increase in class visits from local schools. Staff at Airyhall, Ferryhill, Kincorth, Mastrick have been successful in encouraging visits from local nurseries and schools. In Northfield recent changes to schools have affected regular visits and staff are working to re-establish these now the schools have settled into their new environments. Similarly library staff have been trying to engage with primary schools in the Torry area for a number of months to re-establish the class visits which did not start up again at the start of the school session last August.


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Priority 03 - Learning in the Wider Community

03.01 - Encourage people of all ages to play an active role in their learning in order to maximise their potential


Actions







Code	Action	Due Date	Progress	Managed by
ECS-SP 03.01a	Develop and implement the Aberdeen Learning Strategy outlining key developments and improvements of city learning services	31 Mar 2013	 Work ongoing <input type="text" value="75%"/>	Sohail Faruqi
Progress	08 Mar 2011 The Aberdeen Learning Strategy is currently being implemented as part of our Service Plan priorities.			

Code	Action	Due Date	Progress	Managed by
ECS-SP 03.01b	Implement the recommendations of the Scottish Schools (Parental Involvement) Act 2006	31 Dec 2010	 Complete - On schedule <input type="text" value="100%"/>	Sheila Sansbury
Progress	23 Dec 2010 Report presented to Education, Culture and Sport Committee on 18 November 2010, informing that the arrangements to establish an Aberdeen City Parent Forum had been implemented. The Forum complements the termly meetings structure for all Parent Councils and helps to enhance effective representation. It also enhances			

effective communication between parents and the Authority.

The new Forum consists of up to twenty-four representatives, two drawn from each Associated Schools Group (ASG). To date the Forum has met on four occasions and is quickly beginning to establish itself. A Chair and other appropriate office bearers have been selected and Terms of Reference are being finalised.









Code	Action	Due Date	Progress	Managed by
ECS-SP 03.01c	Facilitate high quality adult learning services with a particular focus on youth and adult literacy and numeracy	31 Mar 2013	 Work ongoing <input type="text" value="33%"/>	Gail Woodcock
Progress	08 Mar 2011 A series of 6 writing workshops held by Libraries Services as part of the city's 50+ Festival with additional author visits planned for March 2011. 4 Reading groups established by library staff, meeting monthly and supported by a developing multiple copy collection.			
	Impact on Literacy and numeracy - figures to date: 130 new titles added to literacy collections. 3,150 items have been issued to 697 individual readers.			

Performance											
Performance Indicator	Number of adults receiving support with literacy										
Objective	Aim to Maximise		Data Source	Community Adult Learning		Red Variance %	20%		Amber Variance %	5%	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note			
2008/09		1,000	1,326					Although we would have hoped to maintain the 1,326 figure as a target for 2008/09, the adult learning budget for 2008/09 was reduced by 50%, so an actual value of 1,000 is probably better than might have been expected. No further update at this stage.			
2009/10		1,505	1,326					362 participants in Community Learning and Development Scottish Government funded English for Speakers of Other Languages (ESOL) projects; 308 participants (373 enrolments) in Community Learning and Development Literacies including ESOL. Partner agencies - 32 tenants being supported by Aberdeen Foyer in literacy and numeracy; Workers Educational Association (WEA) - 99 participants including ESOL. 704 borrowers of resources from literacies collections based within Aberdeen City libraries e.g. Big Plus and BBC RaW readers			
2010/11								10/11 figures currently being collated. Please refer to the appendices for the CLD adult update.			

Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
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Performance Indicator	Number of adults pursuing opportunities through family and community based learning						
	Number of adults pursuing opportunities through family learning and community based learning						

Objective	Aim to Maximise	Data Source	Community Adult Learning/Family Learning Team	Red Variance %	20%	Amber Variance %	5%
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	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2008/09		6,538	7,012					The target figure of 7,012 was not achieved for 2008/09 due to unexpected budget savings in the adult learning budget. The figure of 6,538 as an actual value for 2008/09 is still an estimate – a final figure for Community Based Adult Learning will not be available until September.
2009/10		5,488	7,012					For Aberdeen City Council there were 2204 participants (2940 enrolments) for community based adult learning and 186 participants (233 enrolments) for family learning. Partner Agencies - Workers Educational Association (WEA) - 8 participants; Aberdeen College - community based adult learning - 952 enrolments; 2138 independent enrolments
2010/11								10/11 figures currently being collated. Please refer to the appendices for the CLD adult update.
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note


03.02 - Enable an economically active population

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 03.02a	Agree citywide strategies to close the opportunities gap	31 Mar 2013	 Work ongoing	Gail Woodcock
Progress	08 Mar 2011 3 Confidence to Care Courses operated since April 2010 with a total of 31 clients . One course outstanding for this financial year. 49 people into work via Aberdeen Working Together initiative linking adults to job opportunities. Skillsbank Job Search Facility - 290 new registrations. Total client usage since April 2010 is 1940..			

03.03 - Improve engagement and sustained involvement of all people in the learning process

Actions


Code	Action	Due Date	Progress	Managed by
ECS-SP 03.03a	Engage with 'hard to reach' communities and individuals working with front line services and agencies to identify and assess needs	31 Mar 2013	 Work ongoing	Gail Woodcock
Progress	<p>25 Feb 2011 Neighbourhood Planning is funding a Cash In Your Pocket information event in Seaton to promote local services. Two "Steps to Work" pilot events being held during March in Seaton and Woodside to encourage the use of local services and begin the transition toward work. Ongoing development work with the Woodside Community Planning and Regeneration Network to assist with expanding their membership and representation. Hosting of Stockethill and Cornhill Celebration Weekend event in February to encourage participation in local learning activities at both Community centres and promote local services and businesses.</p> <p>Large and small scale site based regeneration projects in greater Northfield and Mastrick engaging local residents and school pupils to develop and oversee improvements including activity based site events to attract/engage otherwise unengaged/hard to reach audience</p> <p>CL&D organised -</p> <ul style="list-style-type: none"> · Northfield themed learning events series January-March 2011 · Mastrick - themed celebration days with multi agency involvement <p>Neighbourhood Planning supported the re-establishment of Friends of Duthie Park in 2010, culminating in the first AGM and subsequent reforming of the committee. NP provided back office support e.g. paperwork, minutes, publicity. This support is ongoing - members come from throughout the city .</p> <p>Neighbourhood Planning supported the Your Culter Day in October 2010 to encourage local residents to engage with services, voluntary groups and agencies operating in the neighbourhood. part funding from NP. Services included Fire and Rescue (who had over 100 referrals) ACC Home Safety Unit (who had approx 50 referrals), social work, libraries, city wardens, planning (who had approx 50 enquiries) sports, various local groups.</p> <p>Neighbourhood Planning will be working with the Kincorth Learning Partnership to encourage 16 - 19 year olds to engage with local employers at an event 22 March 2011 to support unemployed young people into work or training.</p>			


Code	Action	Due Date	Progress	Managed by
ECS-SP 03.03c	Strengthen Lifelong Learning Forum through appropriate membership	31 Mar 2013		Gail Woodcock
Progress	24 Feb 2011 Lifelong Learning Forum, membership and operation will be reviewed by Summer 2011.			

Priority 04 - Technology

04.01 - Encourage active and appropriate use of technology to widen learning opportunities

Actions

Code	Action	Due Date	Progress	Managed by	
ECS-SP 04.01a	Embed the use of ICT to enhance learning and teaching	31 Mar 2013	 Work ongoing	<input type="text" value="21%"/>	David Wright
Progress	<p>08 Mar 2011 Education Rolling Programme for ICT in Schools - The current financial year plan has been completed. The additional plans to increase capacity of ICT suites to allow larger teaching groups has been completed for those who replied in the first batch. There have been recent requests of which some have been possible and others are dubious because of timing and budget spending status. Plans have been agreed for work to be done in the next financial year. These plans involve some work for educational establishments, renewal of switches, internal wireless networking and a fund for essential refresh and refining of work done in the last phase to ensure good contexts for teaching and learning, and also corporate items.</p> <p>The Library Service is working in partnership with Aberdeenshire Library and Information Services to implement e-book lending. Information literacy skills training packages are being developed by the Library Information Service. Outreach activities will include taster sessions and workshops on the use of online resources. Training is also being developed in Web 2.0 technology and social networking.</p>				

Code	Action	Due Date	Progress	Managed by	
ECS-SP 04.01b	Develop a Technology Strategy for Education, Culture and Sport	31 Mar 2013	 Work ongoing	<input type="text" value="2%"/>	David Wright
Progress	<p>08 Mar 2011 Wireless Access in Schools - Every effort is being made to complete this project in the current financial year. With recent events this is looking less likely but the pressure to complete is still being maintained. Approval has been given to allow working over weekends to try to meet deadlines. This has implications for the budget. The health and safety issues have been completed but they will push the budget into an overspend. The work to be done by local technical teams has highlighted the need to change the telephone systems which will give overall benefit to the council by reducing telephone revenue costs but will also increase the demand on the budget. Schools have changed the order of work pushing the timeframe beyond the end of the financial year.</p> <p>Glow - The ICT Education Team continues its support of schools in the new aspects of Glow: Glow Light, blogs, wikis and the new resources - many schools are using blogs for interesting projects, central staff are being supported in their usage. Support in ensuring pupils have their logins to Glow continues. Glow user names have been issued to all schools and all pupils should be able to access Glow before the planned timescale. The Glow National Team, with the support of the ICT Education team, continues to support four secondary schools with two projects. There is a review meeting planned for 7 March.</p> <p>Interactive whiteboard training continues and there were additional days provided for schools for train the trainer and content creation.</p>				

Performance

Performance Indicator	Number of times that PC terminals in Learning Centres and Learning Access Points are used
	Number of times that PC terminals in Learning Centres and Learning Access Points are used. Annual value = cumulative monthly values.

Objective	Aim to Maximise			Data Source	Red Variance %		5%	Amber Variance %	1%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		343,330				↓	↓		
2009/10		251,249				↓	↓		
2010/11		188,011				↓	↓		
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
December 2010		14,340				↓	↓	PC usage is considerably down on last year due to the severe weather. In addition there was a disruption in the network service at Airyhall, Culter, Cults, Cornhill and Dyce from 4:40 – 5:15pm on 13th December. There has been a good take up of the new WiFi service at 7 community libraries across the city with 83 people logging on. As we move over to the Council network for WiFi there will be change to the way this is recorded showing only the number of instances the WiFi service is accessed and not for how long people log on for. Action: Recently increased the amount of time PCs can be accessed by permitting, where there is capacity, library member's daily allocation of 2 hours to be increased up to 3 hours at community libraries. This will be promoted throughout the month of January.	
January 2011		16,631				↑	↓	PC usage suffered some small interruptions during the month at Bucksburn where 2 PCs suffered faults and routine IT work on 21st January prohibited access from 4-5pm. Wifi was down at all Community Libraries due switches being changed on 22/1/11 and a PC in Central Lending was out of operation from 27 Jan 14:40pm - 31 Jan 11:15am.	

Performance Indicator	Number of virtual visits to libraries								
	Number of virtual visits (webpage hits) to libraries. Annual value = cumulative monthly values.								
Objective	Aim to Maximise			Data Source	Red Variance %		20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	

2008/09		0						
2009/10		17,255						
2010/11		73,794						
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
November 2010								
December 2010		33,710						
January 2011		40,084						

Priority 05 - Health and Wellbeing

05.01 - Encourage people to get involved in recreational activities, leisure pursuits and a wide variety of sports maximising the social, educational, health and economic health benefits

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 05.01b	Implement 'Fit for the Future' – Sport and Physical Activity Strategy for the City	31 Mar 2013	Work ongoing <input type="text" value="50%"/>	Neil Bruce
Progress	<p>10 Feb 2011 Fit for the Future, Aberdeen City's Sport and Physical Activity Strategy was launched on 31 August 2009. It defines the strategic direction for sport and physical activity in Aberdeen until 2015.</p> <p>The Active Aberdeen Forum will convene next in March 2011 to consider the priority based budgeting process and sporting priorities. Sport is considered within the learning strategy as a key means by which health and well being can be improved, and this will be further evidenced in the HGIOCS self evaluation where commissioned services will be evaluated. The team are concluding the planning the benefits to the Sheddocksley pitches agreed as part of the planning gain from the sale of the Oakbank school site. An ongoing review of the funding agreements with local and national sports bodies will form part of the root and branch review of culture and sports organisations. Staff continue to support Sports governing bodies and as part of PBB will review all funding agreements. The process for agreeing community sports hubs will be concluded in March, and a partnership agreement with sportscotland concluded to continue active schools Progress 12%.</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 05.01d	Increase the number of activities for all children to get engaged in physical activities and sport through Active Schools	31 Mar 2011	Work ongoing <input type="text" value="90%"/>	Neil Bruce
Progress	<p>25 Feb 2011 Grampian Leaders - Sports Leadership Academy - 20 youngsters representing 10 secondary schools across the City were inducted into the leadership academy on 23rd February. The Aberdeen City Sports Leadership Academy is in essence a leadership club designed to provide high quality regular support, training and development for</p>			

young people that are committed to actively volunteering within sport and physical activity opportunities in their school or community setting. This is a new and unique opportunity with an objective of developing and growing young people as leaders and volunteers of the future. The academy will meet weekly between 6 - 8pm at Hazlehead Primary School.

Firstclubgolf Training - Active Schools have been working with Aberdeen College to train sports coaching students in firstclubgolf. Active Schools Coordinators trained 3 classes, approximately 70 students, in how to coach beginners golf for primary school aged children. Through partnership working with Aberdeen College Groups of students are now going to be helping primary schools in the city meet the Scottish Governments target of all P5 pupils participating in golf.

Netball and Basketball Festivals - these have been happening in Bridge Of Don with a total of about 90 children taking part. The festivals are fun and a great way of supplementing the clubs that run at the schools each week. More festivals will be happening throughout this term and next.

GO MAD! - GO MAD! has started up again in Bridge Of Don. GO MAD!, which stands for Girls Only Mums And Daughters, runs at the Alex Collie Centre and offers aerobics style activities for girls from P6 upwards to take part in with their mums. This new block kicked off with Zumba, which proved to be hugely popular.

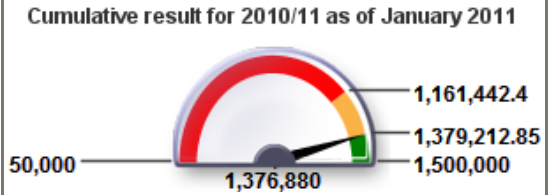
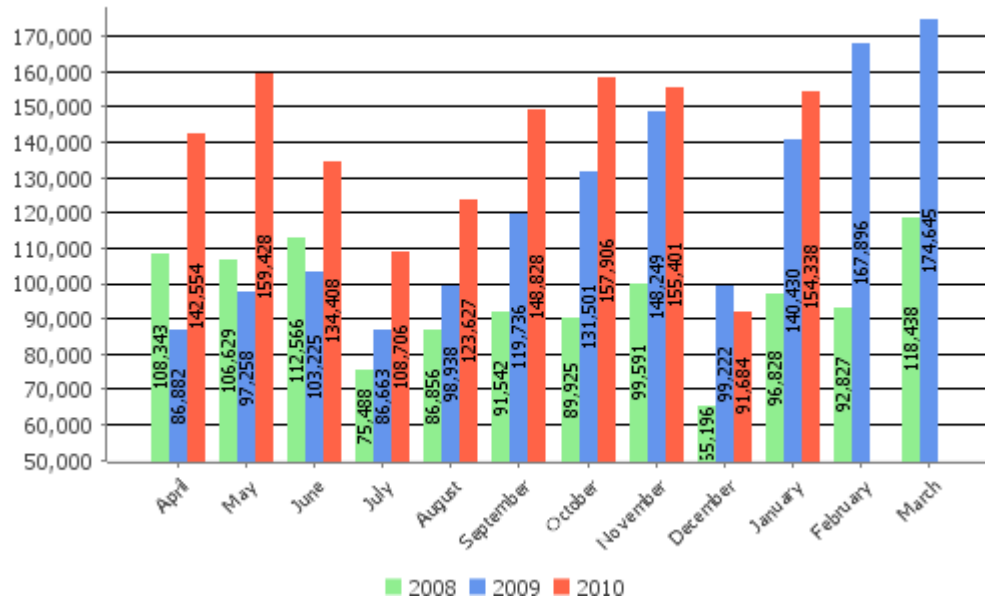
Giant Heptathlon - On Friday 24th February, 13 secondary schools from throughout the city, met at the Aberdeen Sports Village to participate in the Giant Heptathlon. This event aims to encourage young people aged S1/2 to take part in athletics-based sporting activities. The finalists of the event then have the opportunity to represent Grampian at the Scottish Final in Grangemouth.

Trampolining Sessions - P3-7 pupils from all 6 Northfield primaries will have the opportunity to take part in free Trampolining sessions at Sheddocksley Sports Centre this year, thanks to the combined efforts of Active Schools Aberdeen and Heathryburn primary school. Money was secured from the Big Lottery 2014 Communities fund to allow up to 32 pupils from each of the Northfield primaries to take part in a block of free Trampolining lessons every Saturday 1-3pm at Sheddocksley, with participants then having the option to join the community sessions that run at the centre every Saturday from 10-1pm. Sessions started in January this year, and will run until the summer holidays - sessions will be promoted within each of the schools by Active Schools Aberdeen.

Performance			
Performance Indicator	Number of sports admissions to indoor facilities and pools	Objective	Aim to Maximise

Combined monthly sports admissions to indoor facilities and pools. Monthly target is 1/12th of annual target. Annual value = cumulative monthly values.

ECS Spo AdTot Number of sports admissions to indoor facilities and pools



	Value	Target	Status	Long Trend	Short Trend	Note
January 2011	154,338	100,296.08	✓	↑	↑	Aggregated admission levels for January 2011 exhibit a return to the longer term pattern of growth which was 'interrupted' by conditions in December 2010 with a monthly increase of 10% on the comparative month in 2010. Looking at the current cumulative position, the positive movement on overall attendances currently showing a year-to-date increase of c. 24%. which at least partly reflects the full re-instatement and/or inclusion of additional facilities. This, as noted in the previous performance analysis, however, is balanced by an element of 'slowed' growth against the first half of the fiscal year which suggests that this rate of increase is unlikely to be achieved in 2010/11. Nonetheless, the year end figures, particularly given that February and March are key seasonal admission pinnacles, will exceed the target set by some margin and may necessitate further adjustment of the targets from April onwards.

Performance Indicator	Number of sports admissions to indoor facilities and pools								
	Combined monthly sports admissions to indoor facilities and pools. Monthly target is 1/12th of annual target. Annual value = cumulative monthly values.								
Objective	Aim to Maximise		Data Source			Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		1,144,229	1,146,241						
2009/10		1,454,645	1,416,394						
2010/11		1,376,880	1,451,803						

05.02 - Encourage people to making positive choices about their diets and lifestyles

Actions






Code	Action	Due Date	Progress	Managed by
ECS-SP 05.02a	Improve the health and wellbeing of pupils and staff via continued development of the Health Promoting Schools initiative	31 Mar 2013	Work ongoing <input type="text" value="33%"/>	Derek Samson
Progress	08 Mar 2011 63 schools in the City achieved commitment level during academic year 09/10 (equating to all but one who have not), 59 schools achieved commended and 7 schools achieved excellence, including the first special school, Hazlewood and secondary school St Machar to gain excellence in Grampian. Aberdeen City has also developed a new model of Health promoting School of Excellence Award which will continue to use the same criteria for excellence but will be a self evaluation model.			

Code	Action	Due Date	Progress	Managed by
ECS-SP 05.02b	Increase the number of health promoting establishments	31 Mar 2013	Work ongoing <input type="text" value="55%"/>	Derek Samson
Progress	08 Mar 2011 Currently on the City Schools Health Focus Group there are representatives from NHS, Sport Aberdeen, Community Learning and Development, school catering services and Grampian Police. Promotion of healthy living also takes place via libraries. Consultation with community partners on local library service and potential for joint working being undertaken via Learning Partnerships			

Code	Action	Due Date	Progress	Managed by
ECS-SP 05.02c	Implement the requirements of Schools (Scotland) Health Promotion and Nutrition Act 2007	31 Mar 2013	<input type="text" value="0%"/>	Derek Samson
Progress	08 Mar 2011 The Aberdeen City Policy for Schools (Health Promotion and Nutrition)(Scotland) Act 2007 was passed by Education Culture and Sport committee on the 20 January 2011. This policy has since been issued to all schools and will help schools to further establish good practise in their own community. Schools catering services			

continue to monitor all school meals using the nutmeg analysis tool to ensure that all food service in city schools fulfil the nutritional requirements of the Act.

Performance

Performance Indicator	% schools achieving Health Promoting Schools accreditation								
	% schools achieving Health Promoting Schools accreditation - includes three levels of accreditation - commitment, commended, excellence								
Objective	Aim to Maximise		Data Source	NHS Grampian		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	No of health promoting schools	Total no of schools	Short Trend	Long Trend	Note	
2009/10		98%	98%	63	64			There are three levels of health promoting school awards - commitment, commended and excellence. During academic year 2009/10, 63 schools in the City achieved commitment level (equating to all but one who have not), 58 schools achieved commended and 5 schools achieved excellence.	
2010/11			100%		64			08 Mar 2011 63 schools in the City achieved commitment level during academic year 09/10 (equating to all but one who have not), 59 schools achieved commended and 7 schools achieved excellence, including the first special school, Hazlewood and secondary school St Machar to gain excellence in Grampian. Aberdeen City has also developed a new model of Health promoting School of Excellence Award which will continue to use the same criteria for excellence but will be a self evaluation model.	
	Status	Value	Target	No of health promoting schools	Total no of schools	Short Trend	Long Trend	Note	

Performance Indicator	Number of schools with Healthy Working Lives Award								
Objective	Aim to Maximise		Data Source			Red Variance %	5%	Amber Variance %	1%
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	

2008/09		97%	97%					
2009/10								Milltimber primary school has a bronze Healthy working lives award and is currently working towards a silver award. This is a very difficult award to gain for schools.
2010/11								
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
Q3 2010/11								
Q4 2010/11								

05.03 - Environmental sustainability










Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 05.03b	Promote healthy travel options	31 Mar 2013	<input type="text" value="0%"/>	Charlie Penman
Progress	08 Mar 2011 18 teams of 5 from Education, Culture and Sport have entered the 'Walk at Work Step Count Challenge' co-ordinated by Aberdeen City Council in association with Scottish Charity 'Paths for All'. A total of 44 teams from services across the Council have risen to the Challenge. The Challenge commenced on 14 February and continues for a period of 12 weeks during which team members will record their daily step count via pedometer. Weekly team step count totals are submitted to 'Paths for All' for recording.			

Code	Action	Due Date	Progress	Managed by
ECS-SP 05.03c	Increase the number of Eco-Schools within the city	31 Mar 2013	Work ongoing <input type="text" value="15%"/>	Derek Samson
Progress	08 Mar 2011 As of January 2011, 61 schools are registered eco-schools (47 Primary; 11 Secondary; 3 Special). 36 Bronze, 35 Silver and 26 green flags have been awarded to date. 9 primaries, 3 secondaries and one special school have first green flag status - Culter Primary achieved their first green flag during 2010/11; 7 primaries and 2 secondaries have second green flag status - Ashley Road and Scotstoun primaries achieved their second green flag during 2010/11; 3 primaries and one secondary have third green flag status. Kaimhill, Loirston, Seaton and Riverbank Primary Schools achieved their silver Eco Schools Award in 2010/11.			

Performance

Performance Indicator	% of schools participating in Eco-Schools Award achieving Green Flag status
	Eco Schools is a recognised award scheme for schools who make a commitment to continuously improve their environmental performance. Schools can work towards their bronze, silver and ultimate green flag awards. A fourth green flag means a permanent award.


Objective	Aim to Maximise		Data Source	Eco-Schools Scotland		Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Green Flag Schools	Eco Registered Schools	Short Trend	Long Trend	Note	
2008/09		31%		18	58			Eco Schools is a recognised award scheme for schools who make a commitment to continuously improve their environmental performance. Schools can work towards their bronze, silver and ultimate green flag awards. A fourth green flag means a permanent award. In 2008/09 58 schools were registered eco-schools (44 Primary; 11 Secondary; 3 Special). A total of 18 schools had achieved green flag status - 8 primaries and 2 secondaries had first green flag status; 4 primaries and 2 secondaries had second green flag status; Milltimber Primary School and Hazlehead Academy both achieved third green flag status. Hazlewood School became the first special needs school to achieve silver flag status.	
2009/10		38%		23	60			Eco Schools is a recognised award scheme for schools who make a commitment to continuously improve their environmental performance. Schools can work towards their bronze, silver and ultimate green flag awards. A fourth green flag means a permanent award. In 2009/10 60 schools were registered eco-schools (46 Primary; 11 Secondary; 3 Special). A total of 23 schools had achieved green flag status - 8 primaries, 3 secondaries and one special school (Hazlewood) had first green flag status; 5 primaries and 2 secondaries had second green flag status; 3 primaries and one secondary had third green flag status - Cults and Airyhall Primaries both achieved their third green flag during 2009/10.	
2010/11		41%		25	61			As of January 2011, 61 schools are registered eco-schools (47 Primary; 11 Secondary; 3 Special). A total of 26 green flags have been awarded - 9 primaries, 3 secondaries and one special school had first green flag status - Culter Primary achieved their first green flag during 2010/11; 7 primaries and 2 secondaries had second green flag status - Ashley Road and Scotstown primaries achieved their second green flag during 2010/11; 3 primaries and one	

	Status	Value	Target	Green Flag Schools	Eco Registered Schools	Short Trend	Long Trend	Note
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Priority 06 - Community Engagement in Arts, Culture and Heritage


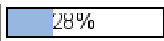
06.01 - Increase the opportunities for all residents and visitors to engage in arts, culture and heritage activities

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 06.01a	Develop and implement 'Vibrant Aberdeen' – A Cultural Strategy for Aberdeen	31 Mar 2013	 Work ongoing <input type="text" value="66%"/>	Neil Bruce
Progress	<p>10 Feb 2011 The strategy was launched in Aberdeen University during a cultural conference hosted by InterCult on Friday the 30th of April 2010. The Strategy, developed by the Cultural Forum for Aberdeen, aims to provide the strategic framework to drive culture in the city towards achieving a shared vision and meeting the identified objectives which lie behind this. Within this, the strategy presents the challenges Aberdeen faces in developing culture and the opportunities which must be taken in order to achieve this vision.</p> <p>The Strategy Team is working with external funding officers to maximise future initiatives in terms of EU funding, in particular those which relate to public space and EU City of Culture. The SOA targets will be reviewed in accordance with the next corporate SOA review by the Strategist representing the sector on the lead officers group. The Lively Cities bid allows for a level of continuing professional development which will increase capacity and knowledge. The public art strategy, currently a work in progress, will provide a framework for achieving planning gain and community benefits opportunities. Progress 15%</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 06.01c	Engage with hard to reach groups – bring cultural activities to each community	31 Mar 2013	 Work ongoing <input type="text" value="20%"/>	Neil Bruce
Progress	<p>25 Feb 2011 National Galleries Scotland project - work is continuing on this partnership, Silver City Soul. An exhibition devised in collaboration with representatives of Aberdeen's communities will take place in Aberdeen Art Gallery from 11.2.12 - 24.3.12. The exhibition will be developed through a series of public consultations - the first meeting takes place on 2/3/2011.</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 06.01d	Implement a co-ordinated programme of school visits to cultural establishments linked to learning programmes	31 Mar 2013		Neil Bruce
Progress	25 Feb 2011 The pilot of Aberdeen Art Gallery & Museums Resource Pack for Teachers is ongoing. An evaluation will take place in April 2011 with a report on outcomes due May 2011			


Code	Action	Due Date	Progress	Managed by
ECS-SP 06.01e	Develop virtual resources for virtual online visitors	31 Mar 2013	 Work ongoing 	Neil Bruce
Progress	04 Mar 2011 A Facebook page for Aberdeen Art Gallery & Museums has been launched and small internal working group set up to develop it further in line with a procedure for use of the site. The Facebook site will be used to communicate with new audiences and promote the service's activities. A number of staff will attend a podcasting training course on 28/2/2011 after which a new series of podcasts will be launched. The Library Service are developing a presence on social networking sites.			


Performance			
Performance Indicator	Number of visits to/usages of council funded or part funded museums - in person	Objective	Aim to Maximise

<p>Number of admissions to Aberdeen's museums and galleries (Aberdeen Art Gallery; Aberdeen Maritime Museum; Cowdray Hall; Provost Skene House; Tolbooth). Annual value = cumulative monthly values</p>	<p style="text-align: center;">ECS Comparator Museums & Galleries</p> <p style="text-align: center;"> ■ ECS M&G Adm AAG ■ ECS M&G Adm AMM ■ ECS M&G Adm COWD ■ ECS M&G Adm PSH ■ ECS M&G Adm TOL ■ ECS M&G Adm TOT </p>					<p style="text-align: center;">Cumulative result for 2008/09 as of July 2008 122,279</p>
<p>January 2011</p>	<p>Value 22,533</p>	<p>Target</p>	<p>Status</p>	<p>Long Trend </p>	<p>Short Trend </p>	<p>Note January saw an increase in admissions at all venues in comparison to 2009/10. The BP portrait award at Aberdeen Art Gallery continued to attract visitors throughout its run, there is also a new installation – Nasty Piece of Stuff by Jordan Baseman at the gallery. Aberdeen Maritime Museum has photographs on display by Keith Allardyce 'The Caring Profession and Life on the Rocks'.</p>

06.02 - Improve the quality and impact of arts, culture and heritage provision across the City

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 06.02a	Attract major exhibitions to the City	31 Dec 2013	 Work ongoing	6% Neil Bruce
Progress	<p>25 Feb 2011 The exhibition Diane Arbus: Artist Rooms opened at Aberdeen Art Gallery on 5/2/2011. The exhibition is a partnership project with the Art Fund, the Scottish Government and ARTISTS ROOMS which is jointly owned by Tate and National Galleries Scotland. This exhibition of photographs by one of the great figures of American photography is promoted across the UK, attracting visitors to the city.</p> <p>The Strategy Team has worked with Arts Development and the External funding officers to gain £250,00 in funding from the EU Lively Cities Programme (NB – this is subject to some confirmations). The recent Scotland/Samoa and Scotland/Faroes internationals were supported in kind and financially by Aberdeen City Council. The Gordon Highlanders commission is agreed with a date in October 2011 for siting in Castlegate. Work on Community Sports Hubs as part of the Games Legacy is due for completion in March 2011 and work is ongoing on a Public art strategy which it is expected will attract future funding and community benefits.</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 06.02b	Ensure new and existing venues are fit for purpose and have the capacity for development of cultural activities	31 Dec 2013	 Work ongoing	5% Neil Bruce
Progress	<p>08 Mar 2011 Media Centre Cafe at Central Library - Delays in progression of tender however several social enterprises have noted an interest.</p> <p>Refurbishment of Adult Learning Floors - Awaiting confirmation of contractors and legal to agree contract for self issue machines</p>			

06.05 - Create and celebrate a cultural identity which is recognised locally, nationally and internationally


Actions


Code	Action	Due Date	Progress	Managed by
ECS-SP 06.05a	Develop a cultural programme reflecting the uniqueness of the area exploiting our unique assets	31 Mar 2013	 Work ongoing	0% Neil Bruce
Progress	<p>25 Feb 2011 Aberdeen Art Gallery & Museums has published a free leaflet providing further information on how granite is used to create Aberdeen Art Gallery, one of the city's finest and most distinctive granite buildings.</p> <p>Working with a panel of experts drawn from the granite industry and related industries, Museums and Galleries has devised a programme of learning activities and events, including walks and talks, which will explore our unique granite heritage throughout the month of May. The programme will be launched formally in March.</p>			

Priority 07 - Helping those with different needs










07.02 - Support vulnerable children to achieve their full potential

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 07.02c	Identification and support of young carers	31 Mar 2013	 Work ongoing	Sheila Sansbury
Progress	22 Feb 2011 VSA Young Carers Project were commissioned by Aberdeen City Council to examine the numbers and nature of young carers living in the city. A report on the number of young carers in Aberdeen and their uptake of services was published in October 2010. The most up to date statistic on the number of young carers in the city comes from research undertaken by the Princess Royal Trust for Carers May 2009 which estimates the number of young carers in the city as 2340. This number is based on the premise that 10% of the 10-19 year old population in the area would be young carers. At the time of the research, Aberdeen's population in this age range was 23,401. This estimated number is 98 more than the number of carers in Aberdeen identified via the 2001 Census.			

Code	Action	Due Date	Progress	Managed by
ECS-SP 07.02d	Implementation of Education (Additional Support for Learning)(Scotland) Act 2004	31 Mar 2013	 Work ongoing	Sohail Faruqi
Progress	08 Mar 2011 The 2004 Act has now been amended and the ASL Act 2009 enacted in November 2010. The Act reinforces key aspects of the previous Act as far as action at Local Authority level is concerned. There are two key aspects that we are focussing on locally: (i) working with parents to develop the quality and range of information about ASNs; and (ii) improving ASN data gathering and use.			

Performance

Performance Indicator	% pupils with a co-ordinated support plan in place								
	% pupils with a co-ordinated support plan in place								
Objective	Aim to Maximise	Data Source	Pupil Census	Red Variance %	20%	Amber Variance %	5%		
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note	
2008/09		12.9							
2009/10		12.3							
2010/11		23.7							

Performance Indicator	% primary school roll entitled and registered for free school meals								
	% primary school roll entitled and registered for free school meals								
Objective	Aim to Minimise	Data Source		Red Variance %	5%	Amber Variance %	1%		

	Status	Value	Target	Registered	Total Roll	Short Trend	Long Trend	Note
2008/09		13.69%		1,650	12,056			
2009/10		15.76%		1,866	11,838			
2010/11								22 nd February 2011 was School meals census day. Data will be available in June 2011.
	Status	Value	Target	Registered	Total Roll	Short Trend	Long Trend	Note

Performance Indicator	% secondary school roll entitled and registered for free school meals								
	% secondary school roll entitled and registered for free school meals								
Objective	Aim to Minimise		Data Source			Red Variance %	5%	Amber Variance %	1%
	Status	Value	Target	Registered	Total Roll	Short Trend	Long Trend	Note	
2008/09		7.56%		706	9,336				
2009/10		8.22%		770	9,373				
2010/11								22 nd February 2011 was School meals census day. Data will be available in June 2011.	
	Status	Value	Target	Registered	Total Roll	Short Trend	Long Trend	Note	




Performance Indicator	% uptake of free school meals amongst primary school pupils entitled and registered for free school meals								
	% uptake of free school meals amongst primary school pupils entitled and registered for free school meals								
Objective	Aim to Maximise		Data Source			Red Variance %	5%	Amber Variance %	1%
	Status	Value	Target	Uptake	Registered	Short Trend	Long Trend	Note	
2008/09		87.09%		1,437	1,650				
2009/10		88.16%		1,645	1,866				
2010/11								22 nd February 2011 was School meals census day. Data will be available in June 2011.	
	Status	Value	Target	Uptake	Registered	Short Trend	Long Trend	Note	

Performance Indicator	% uptake of free school meals amongst secondary school pupils entitled and registered for free school meals								
	% uptake of free school meals amongst secondary school pupils entitled and registered for free school meals								
Objective	Aim to Maximise		Data Source			Red Variance %	5%	Amber Variance %	1%
	Status	Value	Target	Uptake	Registered	Short Trend	Long Trend	Note	

2008/09		44%		309	706			
2009/10		52%		397	770			
2010/11								22 nd February 2011 was School meals census day. Data will be available in June 2011.
	Status	Value	Target	Uptake	Registered	Short Trend	Long Trend	Note

Performance Indicator	% school leavers, looked after children, in positive destinations							
	% school leavers, looked after children, in positive destinations							
Objective	Aim to Maximise		Data Source	Skills Development Scotland	Red Variance %	20%	Amber Variance %	5%
	Status	Value	Target	Positive Destinations	Total School Leavers	Short Trend	Long Trend	Note
2008/09		50%		21	42			
2009/10		51%		27	53			According to data which was provided by Skills Development Scotland, 51% of Looked after Children (LAC) left school into a positive and sustained destinations during the academic year 2009/10. There continues to be a focussed effort in closing the gap between LAC destinations and non-LAC. The City Council's Corporate Parenting Strategy aims to develop a number of new opportunities for looked after children in order to improve their transitions from formal education. We are currently working with partners on developing a 'Family Firm' model with a major hotel group, developing internships within directorates and developing the One Big Step programme to work with young people who are looked after.
2010/11								

Performance Indicator	Number of young carers in the city							
	Number of young carers in the city							
Objective	Aim to Minimise		Data Source	VSA Young Carers Project	Red Variance %	20%	Amber Variance %	5%

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2008/09								
2009/10								
2010/11		2,340						VSA Young Carers Project were commissioned by Aberdeen City Council to examine the numbers and nature of young carers living in the city. A report on the number of young carers in Aberdeen and their uptake of services was published in October 2010. The most up to date statistic on the number of young carers in the city comes from research undertaken by the Princess Royal Trust for Carers May 2009 which estimates the number of young carers in the city as 2340. This number is based on the premise that 10% of the 10-19 year old population in the area would be young carers. At the time of the research, Aberdeen's population in this age range was 23,401. This estimated number is 98 more than the number of carers in Aberdeen identified via the 2001 Census.
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note









07.03 - Ensure our services and facilities are accessible to all

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 07.03c	Provide affordable, quality childcare places	31 Mar 2013	 Work ongoing <input type="text" value="0%"/>	Liz Gillies
Progress	01 Mar 2011 18 new childminders have completed their training opening up over 30 new childminding places. Partner providers continue to provide good quality childcare. A number of after school clubs are experiencing a drop in numbers due to the financial climate. This is being monitored by the Early Years Manager and Child Care development officers and information is being fed back to the Integrated Childrens Service Management Board.			

Performance


Performance Total number of commissioned childcare places across all sectors


Indicator	Includes out of school; breakfast club; childminder; holiday playscheme; day nursery; play group; creche; child and family centre; support children; wraparound care; workplace nursery and private independent nursery places							
Objective	Aim to Maximise	Data Source	Family Information Service	Red Variance %	20%	Amber Variance %	5%	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2008/09		9,223	7,675					This data did not previously include the holiday provision delivered by private and work place nurseries - the total has been recalculated to include data for out of school; breakfast club; childminder; holiday playscheme; day nursery; play group; creche; child and family centre; support children; wraparound care; workplace nursery and private independent nursery places
2009/10		9,293	7,675					This data includes out of school; breakfast club; childminder; holiday playscheme; day nursery; play group; creche; child and family centre; support children; wraparound care; workplace nursery and private independent nursery places. From 08/09 to 09/10 there has been an increase of 70 childcare places overall. The data reported in 08/09 (7,678) did not previously include the holiday provision delivered by private and workplace nurseries and has been updated to include this.
2010/11								
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note


Priority 08 - Better Performing/Value for Money

08.01 - Simplify and standardise service provision targeting resources to the right areas and helping to balance budgets

Actions


Code	Action	Due Date	Progress	Managed by
ECS-SP 08.01a	Explore shared services delivery and joint contracts to reduce procurement costs	31 Mar 2013	 Work ongoing	<input type="text" value="50%"/> Charlie Penman
Progress	<p>10 Feb 2011 Director and Heads of Service have begun dialogue with Moray, Aberdeenshire and Shetland Islands Councils on shared services provision. Senior officers are working directly with Shetland Islands Council on potential e-learning/virtual learning environment with a view to embedding joint approaches to e-learning in the senior campus. The Service options on virtual campus will take account of this development. A business case for the virtual campus will be produced by March 2011.</p> <p>The Strategy Team is currently working with colleagues in Aberdeenshire council to consider both projects and longer term options for the future delivery of cultural services, including regional intelligence gathering and the implementation of HGIOCS. The sports and cultural grants process is open to new applications with a closing date in February 2011 and we offer advice sessions to individuals and voluntary organisations and support to gather other external funding. The regional sports partnership and ongoing discussion with creative Scotland provides a platform to build relationships on a national level, for example through the Active Schools agreement 2011-15. ACC provides funds, through the grant process to national organisations and these will be reviewed in 2011.</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 08.01d	Implement priority based budget approach to developing proposals for 2011-12 budget	31 Mar 2013	 On schedule	<input type="text" value="66%"/> Charlie Penman
Progress	<p>10 Feb 2011 The Education, Culture and Sport Directorate has engaged in priority based budget proposals as part of the Budget for 2011/12 and the 5 Year Business Plan. Service options have been developed up to November/December 2011. Service budget proposals presented for consideration at Full Council on 10 February 2011.</p> <p>Finance and resources recently agreed as part of the priority based budgeting exercise a root and branch review of organisations. The business plan for this will be completed by mid January 2011 and will articulate both timescales for the individual reviews and will lay out further issues and implications. This will be undertaken collaboratively with the Culture and leisure stakeholders working group.</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 08.01e	Implementation of integrated management information systems for Education, Culture and Sport	31 Mar 2013	 Work ongoing	<input type="text" value="50%"/> David Wright
Progress	<p>04 Mar 2011 The Implementation Plan for the MIS for educational establishments has been agreed. The initial meeting between the Supplier, Pearson, and the MIS Strategic Group has occurred. This was followed by Local Authority training, presentations to secondary Head Teachers, primary Head Teachers and Local Authority staff. Phase 1 schools have been identified and training has occurred for the phase 1 primary schools. The review of Phase 1 Primary is on 17th March. Phase 1 secondary commences on 16th March. Subgroups will decide on issues highlighted, policies and procedures which require to be updated and developing areas for Aberdeen City in partnership with Pearson.</p> <p>Works to upgrade the Libraries MIS to Talis Alto 5 is complete.</p>			

08.02 - Encourage and maximise use of online resources for all


Actions


Code	Action	Due Date	Progress	Managed by
ECS-SP 08.02b	Promote the benefits of single source access to Council information	29 Mar 2013	 Work ongoing	<input type="text" value="0%"/> Lesley Kirk
Progress	<p>08 Mar 2011 Previous work done with colleagues in Service Design and Development has resulted in a number of forms being made available online for downloading. Examples of these include the School Clothing Grant and Educational Maintenance Allowance application forms, and School Placing Request forms. It is not possible however for these forms to be completed and submitted online – they require to be accompanied by documentary evidence to support the application which is often done in person.</p> <p>Work is still being done by the e-government team on the implementation of the forms package, particularly in regard to the payments module, which we are waiting on the supplier to set it up. There are currently two complete forms on the internal server (not live) for Fault Reporting and the Accord Card top-up service.</p> <p>The first batch of work is going to be internal HR forms, such as leave requests, travel requests, eye test forms etc and for the external website the first in line are forms for Blue/Green Badge parking.</p> <p>The planned 'package' of work for EC&S is still to be worked up with the e-government team</p>			

Code	Action	Due Date	Progress	Managed by
ECS-SP 08.02c	Enable customer self service	31 Mar 2013	 Work ongoing	<input type="text" value="16%"/> Neil Bruce
Progress	<p>08 Mar 2011 Online booking system for Beach Ballroom ticket sales currently under review further update due in March 2011.</p> <p>Online registration implemented - 211 registrations processed to date. Design of new library card to be finalised and numbering convention to be agreed. Work with Accord and Legal colleagues to establish requirements for retention of registration as part of review and updating of Library Management Rules</p>			

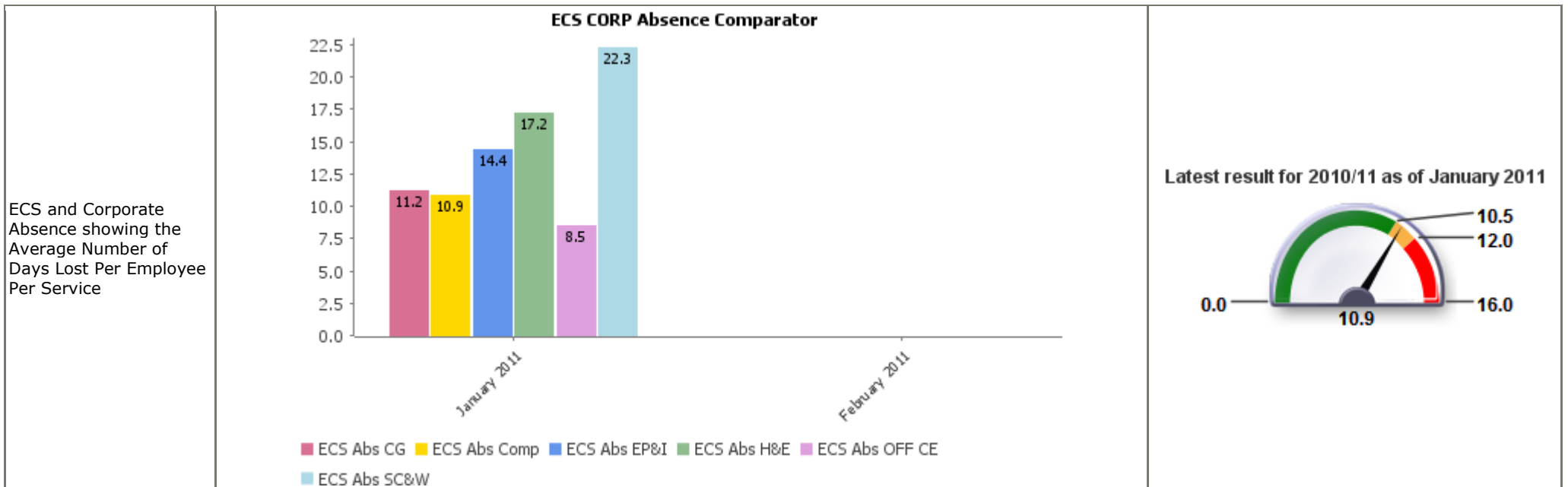
08.03 - Demonstrate our commitment to continuous improvement

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 08.03c	Effective monitoring and reporting of performance against quantitative and qualitative measures	31 Mar 2013	 Work ongoing	Sarah Gear
Progress	<p>27 Jan 2011 Improvements to internal performance monitoring and reporting using the balanced scorecard approach have been piloted across the Education, Culture and Sport Service. Public performance reporting using Covalent began in July 2010 and has developed throughout the year. The new style of performance reporting against Service Plan outcomes and measures was presented to the Education, Culture and Sport Committee on 20 January 2011.</p> <p>An online interactive learning course (OIL) has been developed by the Service in partnership with the Employee Development Team within Corporate Governance. South Ayrshire Council, have expressed an interest in utilising the course for their training purposes. Aberdeen City Council and South Ayrshire Council are members of the e-learning Network Alliance which encourages the development of networking relationships and the sharing of best practice.</p> <p>Covalent training sessions are being rolled out across the Service enabling officers greater accountability in terms of performance and project management.</p>			

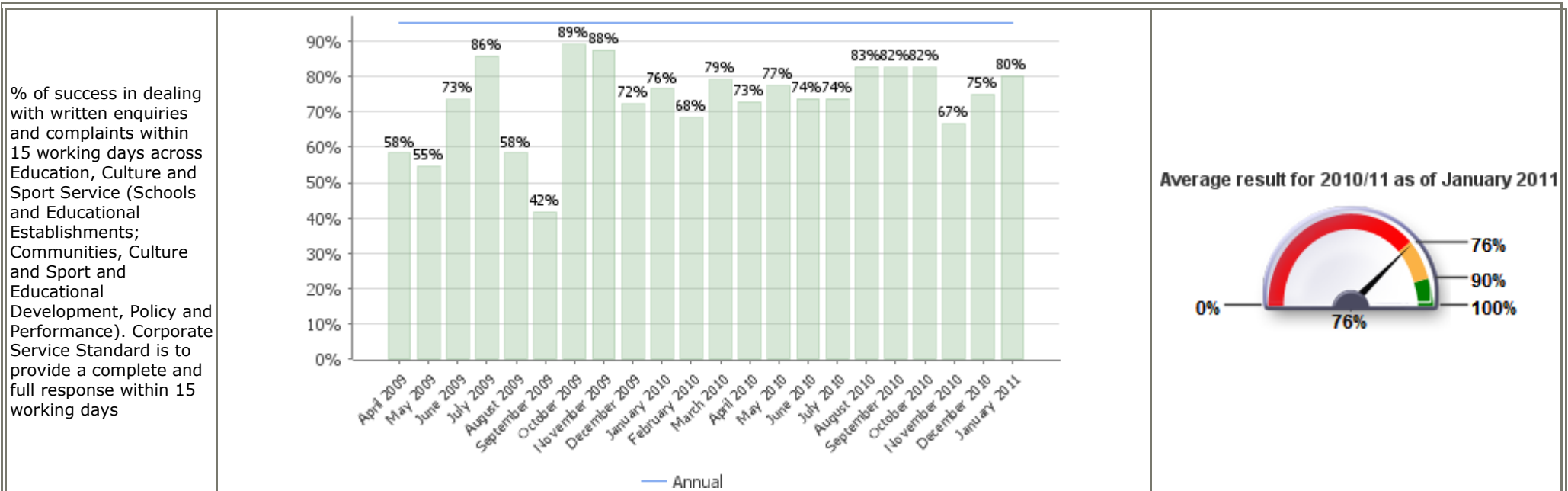
Code	Action	Due Date	Progress	Managed by
ECS-SP 08.03d	Develop and implement a cross directional integrated approach to quality improvement, quality assurance and continuous improvement	31 Mar 2013	 Work ongoing	Sarah Gear
Progress	<p>27 Jan 2011 Quality improvement takes place in all aspects of the Education, Culture and Sport Service. 2010 saw MLA accreditation for our Museums and Galleries Service, a further PLIQM visit for our Library and Information Services, INEA2 follow-through for our Education service and Educational Psychology Services, HMIE and Care Commission inspections across schools, services, learning communities and pre-school partner providers and the beginnings of self evaluation in our Culture and Sports services following the introduction of How Good is Our Culture and Sport. Our plans for 2011 include a co-ordinated and systematic approach to self evaluation throughout the Service in preparation for How Good is Our Council and the development of more robust and evidence based quality assurance procedures that have positive impacts on all participants.</p>			

Performance			
Performance Indicator	ECS and Corporate Absence showing the Average Number of Days Lost Per Employee Per Service	Objective	Aim to Minimise



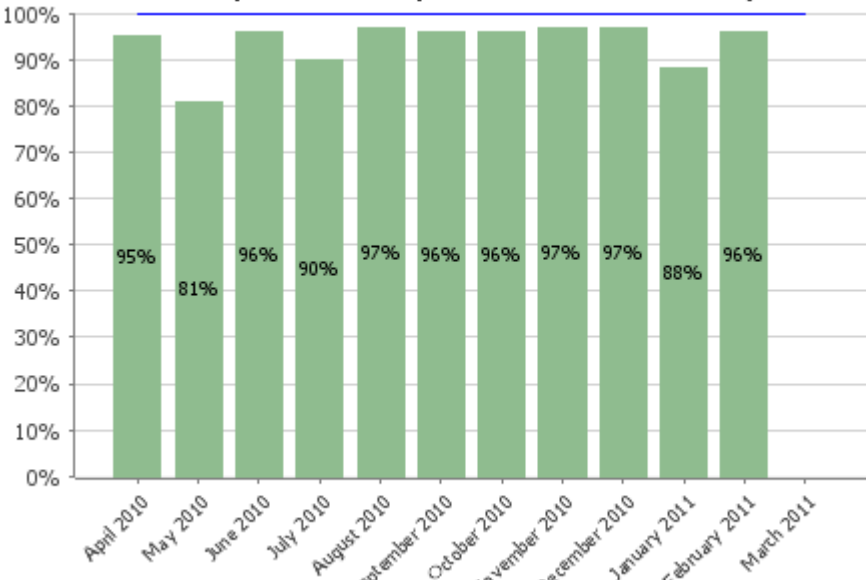
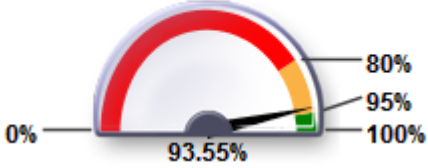



	Value	Target	Status	Long Trend	Short Trend	Note
January 2011	10.9	10.0	▲	?	?	This data shows the average number of days lost per employee in Education Culture and Sport in comparison to all other Services in Aberdeen City Council. The target number of days for 2010/11 is 10 per employee

Performance Indicator	% of success in dealing with written enquiries and complaints within 15 working days	Objective	Aim to Maximise
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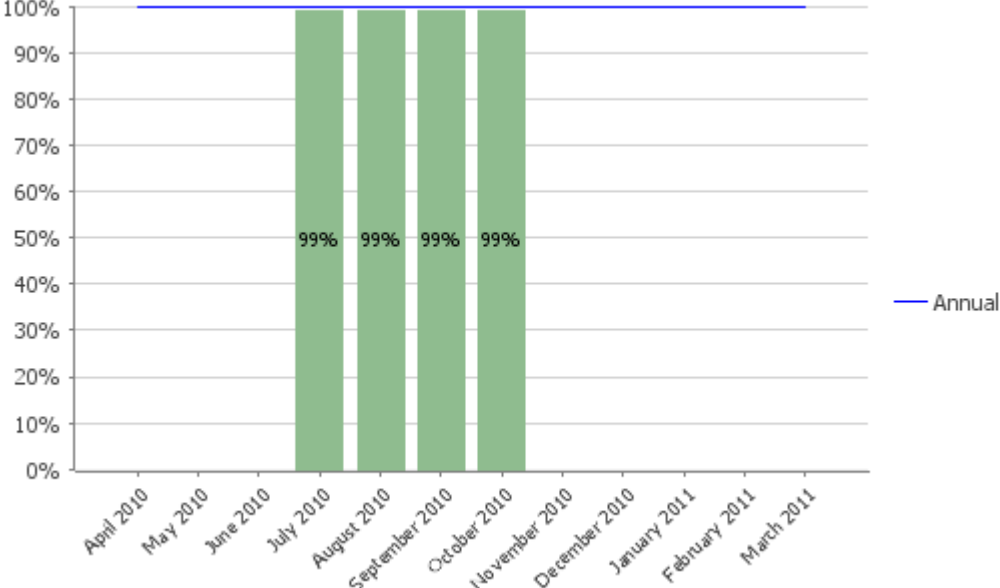
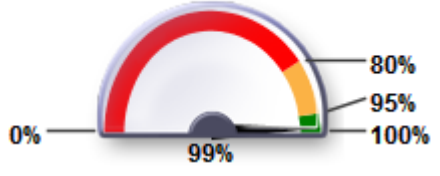
	Value	Target	Status	Long Trend	Short Trend	Note
January 2011	80%	95%	⚠	⬆	⬆	

Performance	Compliance with Health and Safety Matrix	Objective	Aim to Maximise
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Indicator							
<p>In order for managers to meet the Health and Safety compliance requirements Workplace Inspections (WI) that are due for completion each month are issued to the responsible persons at the beginning of the last week of the previous month. The return period ends on the last day of the due month, thereby allowing a 5 week return period. During this period two written reminders and one telephone reminder are issued to responsible persons who have not completed and returned the Workplace Inspection. The percentage of returns is then shown in this report.</p>	<p style="text-align: center;">ECS Corp H&SMatx Compliance with Health and Safety Matrix</p>  <p style="text-align: right;">Average result for 2010/11 as of February 2011</p> 						
	Value	Target	Status	Long Trend	Short Trend	Note	
January 2011	88%	100%				<p>During January only 15 Workplace Inspections forms were issued for completion, all within the Culture Service Area. There are still 3 forms to be returned, with 2 of them given an extension until next Monday, and a longer extension for Frederick St Archeology. No Workplace Inspection's were issued to Education locations during January. The main issue months for Education are March & September.</p>	

Performance	Health and Safety Reportable Accidents including Incidents	Objective	Aim to Minimise
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Indicator																							
Health and Safety Reportable Accidents including Incidents across Education, Culture and Sport Service (Schools and Educational Establishments; Communities, Culture and Sport and Educational Development, Policy and Performance)	<div style="text-align: center;"> ECS Comparator H&S Accidents & Incidents <table border="1" style="margin-top: 10px;"> <caption>Data for ECS Comparator H&S Accidents & Incidents</caption> <thead> <tr> <th>Month</th> <th>ECS Rep Acc&Inc</th> <th>ECS Rep Accident</th> <th>ECS Rep Incident</th> </tr> </thead> <tbody> <tr> <td>December 2010</td> <td>19</td> <td>4</td> <td>15</td> </tr> <tr> <td>January 2011</td> <td>25</td> <td>5</td> <td>20</td> </tr> <tr> <td>February 2011</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> </div>						Month	ECS Rep Acc&Inc	ECS Rep Accident	ECS Rep Incident	December 2010	19	4	15	January 2011	25	5	20	February 2011	-	-	-	<div style="text-align: center;"> Cumulative result for 2010/11 as of January 2011 </div>
Month	ECS Rep Acc&Inc	ECS Rep Accident	ECS Rep Incident																				
December 2010	19	4	15																				
January 2011	25	5	20																				
February 2011	-	-	-																				
	Value	Target	Status	Long Trend	Short Trend	Note																	
January 2011	25	5																					

Performance Indicator	% Internal Audit recommendations complete						Objective	Aim to Maximise											
<p>% of internal audit recommendations received by Education, Culture and Sport which have been actioned and completed</p>	<p style="text-align: center;">ECS Corp IARecs % Internal Audit recommendations complete</p>  <table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Month</th> <th>% Complete</th> </tr> </thead> <tbody> <tr> <td>July 2010</td> <td>99%</td> </tr> <tr> <td>August 2010</td> <td>99%</td> </tr> <tr> <td>September 2010</td> <td>99%</td> </tr> <tr> <td>October 2010</td> <td>99%</td> </tr> </tbody> </table>						Month	% Complete	July 2010	99%	August 2010	99%	September 2010	99%	October 2010	99%	<p style="text-align: center;">2010/11 result</p>  <table border="1"> <caption>Gauge Chart Data</caption> <thead> <tr> <th>Value</th> </tr> </thead> <tbody> <tr> <td>99%</td> </tr> </tbody> </table>	Value	99%
Month	% Complete																		
July 2010	99%																		
August 2010	99%																		
September 2010	99%																		
October 2010	99%																		
Value																			
99%																			
	Value	Target	Status	Long Trend	Short Trend	Note													
January 2011																			

Priority 09 - Skilled and Trained Staff

09.01 - Skilled workforce with the knowledge, understanding and expertise required to carry out their duties


Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 09.01c	Develop an enabling culture throughout the workforce	31 Mar 2013	 Work ongoing <input type="text" value="46%"/>	Sarah Gear
Progress	<p>08 Feb 2011 Staff are actively encouraged to take ownership of their own development. Proposals to change the format of school in-service days include changing one of the days to a 'negotiated development' day, when staff are encouraged to plan their own activities to meet their personal development needs. Examples of activities which could be undertaken by individual staff members to pursue their own development needs are provided through Glow. We are working with colleagues in the National CPD Team on a national review of professional review and development (PRD) for teachers; this will result in a revised policy for PRD in Aberdeen with the intention of increasing active participation in the PRD process.</p> <p>New developments and achievements across the Service are communicated on a regular basis to all Education, Culture and Sport Staff via an online e-bulletin.</p> <p>In line with Corporate requirements Education, Culture and Sport has now commenced the implementation and monitoring of the revised Maximising Attendance Policy</p>			

Priority 10 - Working Together

10.01 - Improve joint working between the Council and its Partners to provide an inclusive approach to service delivery for children, families and communities

Actions

Code	Action	Due Date	Progress	Managed by
ECS-SP 10.01c	Develop network of partnerships with the public, private and third sector – local, regional and national – and define shared visions, aims and goals	31 Mar 2013	 Work ongoing <input type="text" value="50%"/>	Neil Bruce
Progress	<p>10 Feb 2011 The Strategy Team is working to implement 'How Good is Our Culture and Sport' on a shared basis with Aberdeenshire Council in early 2011. They are working with external funding officers to consider joint EU funding options which support the work on the Open Space strategy and other environmental projects. The culture and leisure stakeholders working group met to consider its future role in the context of the priority based budgeting exercise in January 2011. Progress 20%</p>			



BEACH BALLROOM

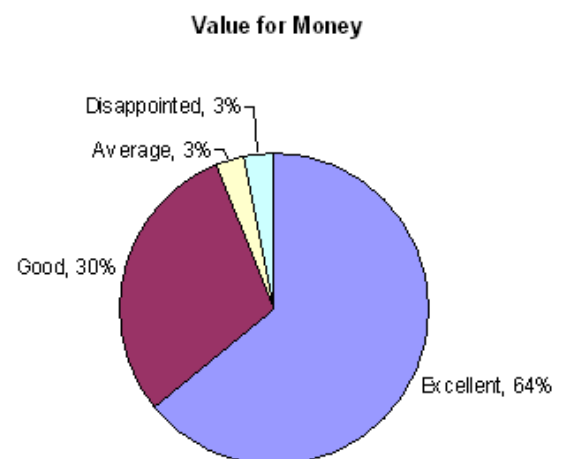
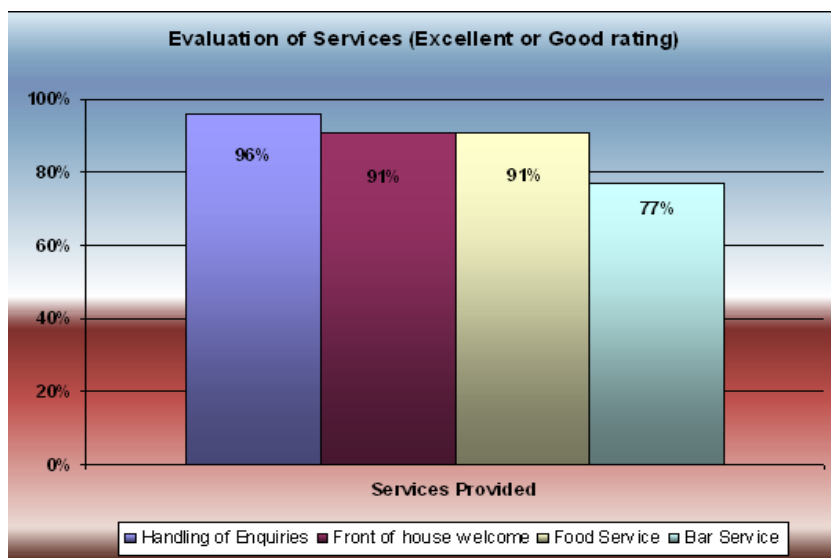
Appendix 2

Customer ratings feedback – Christmas season 2010

The iconic Beach Ballroom played host to a range of shows and parties throughout the Christmas Season 2010. These events are a successful supplement to the Ballroom's already busy venue hire and public programme.

Aberdeen Legends Christmas Show

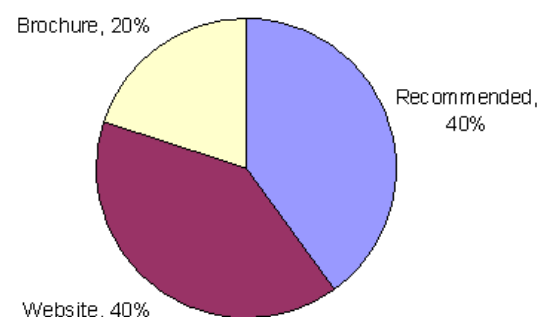
The Beach Ballroom kicked off the festive season with the Aberdeen Legends Christmas Show which drew 400 guests on the 5th December 2010 for a night of nostalgic fun with music hits from the 60s, 70s and 80s. Tickets were very reasonably priced and included live entertainment, a glass of bubbly, and sweet mince pies. All of the services provided, with exception of the bar service, received over **90%** for an excellent or good rating. Based on customer questionnaire responses, **94%** rated the event as excellent or good in terms of value for money.



Christmas Carvery Party Nights

On the 10th and 17th December (Friday) and the 18th December (Saturday) 2010, the Beach Ballroom hosted the popular Christmas Carvery Party Nights. Each evening included a special performance from local singer Paul Black during the meal followed by music from Road Runner Disco. Feedback from over 300 customers was overwhelmingly positive with all of our services provided being rated **100%** as good or excellent and **excellent** in terms of value for money.

How did you hear about us?



Hogmanay Ceilidh Supper

The Beach Ballroom brought in the New Year on the 31st December 2010 with its annual Hogmanay Ceilidh which included live music by Clachan Yell and Bucksburn & District Mini Pipe Band, a traditional fare of Scottish stovies and a glass of bubbly. Customer comments included:

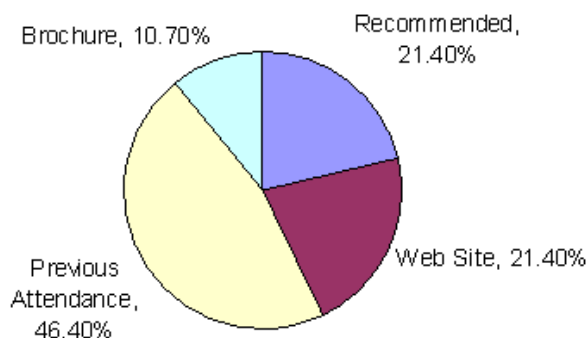
A fantastic night – so enjoyable will be back next year, Entertainment suitable for all ages from 20's upwards, It's great to come and bring the families together for the New Year, A very well run event – please pass on my thanks to your staff, Only criticism – compared to previous year we felt it was really busy, that made dancing difficult at time – perhaps we should stop telling people how good a night it is!

The Beach Ballroom is an amazing landmark and should be invested in to preserve it for future generations. It badly needs refurbishment and given a new lease of life it could be a popular venue for dances, concerts and it could be used again, an amazing ballroom, especially the sprung floor.

Third year we have been at the Hogmanay Ceilidh and think it was the best so far – the band and disco worked very well together and it was good to have the band at the start of the night. Only downside was that there seemed to be a lot more people, too many really. All the staff from ticket sales to waiters/waitresses on the night all deserve a big thank you for a job well done. Previous years the décor has been stunning, whilst this years was still lovely it was not as good. Toilets need decorating.

I would like to suggest that you start the evening with the Grand March, the pipes and drums, everyone is involved and would make a colourful picture with all the different tartans – "Spectacular". Otherwise the evening is first class, a credit to John and his team. You can book me for 2 now for 2011. Décor was brilliant and professionally done and the table settings were excellent. Many thanks for a superb evening

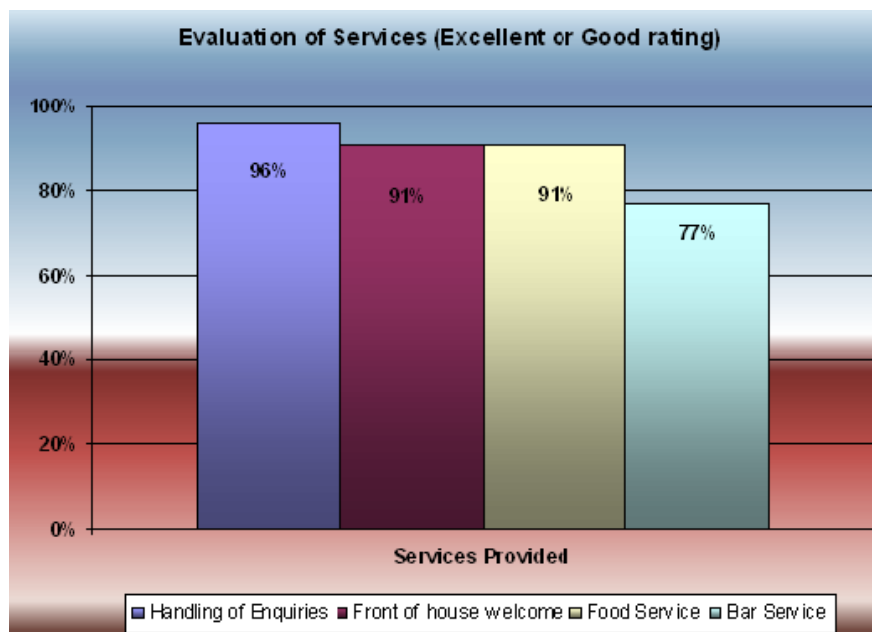
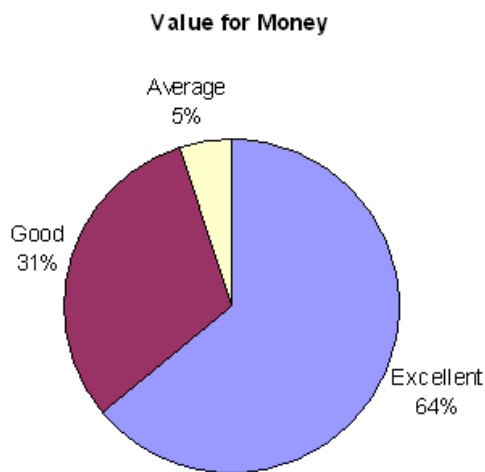
How did you hear about us?



Evaluation of Services (Excellent or Good rating)	Handling of Enquiries	Front of house welcome	Food Service	Bar Service	Cloak Room Service
	97%	86%	81%	66%	93%

Burns Ceilidh Supper

Rounding off the festive parties season at the Aberdeen Beach Ballroom was the informal Burns Ceilidh Supper on the 22nd January 2011. Clachan Yell performed live ceilidh music for 400 guests and a traditional Burns supper of haggis, neeps and tatties was served. All of the services provided, with exception of the bar service, received over **90%** for an excellent or good rating. The past success of this event spoke for itself as **67%** of customer responses had either been recommended or had previously attended and with **19%** and **14%** having heard of the event respectively through the website and the brochure.



Appendix 3

Report on Adult Learning Provision through Aberdeen City Council Community Learning and Development September – December 2010

In the period 01 September 2010 to 31 December there were 2079 individual participants accessing Adult Learning provision, and 2337 enrolments on 278 courses. Of these there were:

- 324 (14%) enrolled on activities that improve literacy and numeracy
- 128 (5%) enrolled on activities that prepared them for further training or college
- 131 (6%) enrolled on activities that improve employability
- 83 (4%) enrolled on that support them to become more active in the local community.
- 299 (13%) enrolled on activities that improved their confidence
- 47 (2%) enrolled on activities that improve parenting skills (to help support children with learning)
- 69 (3%) enrolled on activities in Family Learning (organised by the Family Learning Team)
- 203 (9%) enrolled on activities living in Aberdeen in most deprived 15% of Scottish datazones (162, 8% individual participants)

269 participants have returned evaluations of their learning. They report that as a result of their involvement:

- 27 (10%) thought their readiness for further learning had improved
- 87 (32%) thought their reading, writing and number work had improved
- 189 (70%) thought their confidence had improved
- 30 (11%) thought their parenting had improved (better prepared to help children with learning)
- 197 (73%) thought course had fully or partly achieved stated aims
- 46 (17%) thought their employability had improved
- 166 (62%) participants stated that the course had made a difference to their life
- 209 (78%) participants responded that their knowledge and skills had improved

Summary Data (Based on 2079 individual participants)

Participants by provider:

Provider	Participants	Enrolments
CL&D (Adult Learning)	1196	1303
CL&D (Literacies)	307	324
CL&D (Capacity Building)	14	14
FE College*	332	348
Voluntary Sector	16	16
Other Partner	29	29
Other	64	64
No provider indicated	238	239
TOTAL	2196	2337

All Community Adult Learning	2079	2337
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*significantly underreported (difficulties in obtaining participant data from College).

Ethnic Origin

Ethnic Origin	Participants	%
African	6	0%
American	6	0%
Arabic	15	1%
Asian Bangladeshi	8	0%
Asian Chinese	25	1%
Asian Indian	5	0%
Asian Other	23	1%
Asian Pakistani	4	0%
Australasian	0	0%
Caribbean	1	0%
European English	55	3%
European Gypsy/Traveller	4	0%
European Irish	6	0%
European Northern Irish	8	0%
European Other	112	5%
European Scottish	1118	54%
No Ethnic Declaration	659	32%
Other Ethnic Background	24	1%
TOTAL	2079	100%

Gender

Gender	Participants	%
Female	1408	68%
Male	551	27%
No declaration	120	6%
Total	2079	100%

Age

Age	Participants	%
Under 16	5	0%
16 - 24	91	4%
25 - 39	462	22%
40 - 49	305	15%
50+	1091	52%
No declaration	125	6%
Total	2079	100%

Datazone information

Neighbourhood	Datazone Area	Participants	%
City Centre (C12)	S01000098	4	0%
Cummings Park (N11)	S01000181	2	0%
Cummings Park (N11)	S01000189	4	0%
George Street (C8)	S01000135	1	0%
Mastrick (N13)	S01000148	7	0%
Middlefield (N8)	S01000198	3	0%
Middlefield (N8)	S01000208	9	0%
Middlefield (N8)	S01000209	17	1%
Northfield (N10)	S01000193	1	0%
Northfield (N10)	S01000196	5	0%
Seaton (C3)	S01000179	5	0%
Seaton (C3)	S01000207	5	0%
Stockethill (C6)	S01000157	3	0%
Tillydrone (C1)	S01000195	6	0%
Tillydrone (C1)	S01000203	6	0%
Tillydrone (C1)	S01000211	9	0%
Tillydrone (C1)	S01000217	2	0%
Tillydrone (C1)	S01000219	4	0%
Torry (S8)	S01000052	5	0%
Torry (S8)	S01000055	12	1%
Torry (S8)	S01000057	8	0%
Torry (S8)	S01000060	11	0%
Torry (S8)	S01000071	12	1%
Torry (S8)	S01000074	6	0%
Woodside (C4)	S01000194	5	0%
Woodside (C4)	S01000199	5	0%
Woodside (C4)	S01000210	5	0%
Total		162	8%

Adult learning courses taking place between 01/09/2010 and 31/12/2010. .

367 learners gave reasons for joining the course. (Learners could select more than 1 reason).

Learners were asked for their main reasons for joining the course.

- 179 learners joined the course to enjoy themselves.
- 17 learners joined the course to prepare for training or college.
- 46 learners joined the course to help their children with their learning.
- 26 learners joined the course to help get a job.
- 26 learners joined the course to get on at work.
- 191 learners joined the course to develop a broader range of skills or knowledge.
- 146 learners joined the course to raise their confidence.
- 109 learners joined the course because they enjoyed a previous course / activity.
- 159 learners joined the course because they were interested in the content of the course / activity.
- 1 learner joined the course to postpone job hunting.
- 4 learners joined the course because they were unable to find a suitable job.
- 107 learners joined the course to meet people.
- 53 learners joined the course to become more active in the local community.
- 20 learners joined the course for other reasons.

Learners were asked to list any other reasons for joining the course. Learners made the following comments:

- | | |
|--------------------------------------------|------------------------------------------------------|
| "training for delivery of course" | "to get fit" |
| "SHMU train" | "To develop broader range of skills or knowledge" |
| "To improve my fitness" | "1st reason to develop further knowledge of Italian" |
| "Exercise" | "take photos, file them on computer " |
| "For travel" | "To learn to relax and better cope with little worr" |
| "Because it is Magic " | "to use on holiday " |
| "Health & Exercise" | "improve english" |
| "improve health" | "Travel and communication while abroad" |
| "Help with accidents child may have " | "iMPROVE FITNESS" |
| "To know what to do if something happens " | "To learn more about computing" |

Appendix 4
Report on Young People's Activity within Community Learning and Development
1st September 2010 to 31st December 2010

In the period there were **756** individual participants accessing youth activities, and **1372** young people registered for **74** youth programmes/activities. The table below show this in summary form. Note that the number of registrations is higher as it relates to the activity/group rather than the individual. Activities took place in **24** locations. A separate report on our Streetwork Project is included towards the end of the analysis.

In this time period youth workers reported working with 367 participants from the following Priority Groups.

- 33 Aged 16-19 years not in employment, training or work
- 10 Becoming involved due to outreach programme
- 98 Known to social services i.e. looked after, through care)
- 18 Excluded from school
- 65 At risk from offending
- 11 Referred by other agencies
- 23 In supported accommodation
- 7 Pregnant teenagers
- 102 Drugs, alcohol or substance abusers

All were involved in programmes designed to help them improve in their core/life skills as follows:

- 119 (9%) were involved in activities that improve literacy and numeracy
- 6 (0.4%) were involved in activities to improve their ICT skills
- 87 (6%) were involved in activities which helped effective communication with others
- 87 (6%) were involved in activities which improving their ability to work with others
- 71 (5%) were involved in activities to improve their problem solving and decision making skills
- 70 (5%) were involved in activities to improve their self awareness
- 71 (5%) were involved in activities to improved their effectiveness in managing personal and social relationships
- 64 (7%) were involved in activities to improve citizenship

In this time period, 26 groups returned evaluations on the provision. Of these, and as a result of their involvement, groups felt they had improved on the following core/life skills:

19 groups felt they had improved Literacy skills
17 groups felt they had improved Numeracy skills
16 groups felt they had improved Information & Communication Technology skills
22 groups felt they had improved Communication with Others skills
23 groups felt they had improved Working with Others skills
18 groups felt they had improved Problem solving skills
22 groups felt they had improved Self Awareness skills
18 groups felt they had improved Managing Social Relationships
17 groups felt they had improved Citizenship skills

21 groups said that taking part in the programmes had made a difference to their life in ways such as:

"It gets me out and mixing with others "
"I have learned more about cannabis and its effects"
"keeps me out of trouble"
"feel more confident, have got new friends"
"Feel more confident to cook now and I have learned some skills"
"enjoy coming here after school and seeing friends, feel safe"
"Would have had nowhere to go would have been lonely"
"Cooking more for myself now"
"more confident, learning music, meeting people, dancing, something to do, going to college for music"
"Got to know other young people, it was challenging. We tested our physical strength"
"Improved friendships, made new friends, found new hobby - ice skating"

Actions that they would be taking as a result of their involvement in youth work programmes included:

"attending girls and boys group more often"
"make more friends"
"After discussions with youth worker I now realise how important it is I get some schooling next year"
"coming back for more next term"
"Come to TYP on a regular basis to be able to take part in next residential trip"
"More ice skating"
"join the army"

Interest in other programmes or courses included:

"Working on awards / enjoying groups "
"Foyer because project helps you get places. English 1 afternoon a week"
"I will continue to climb" (2 people)
"would like more of these sessions"

The following show the ethnic, age and gender composition of participants

Ethnic Origin

Ethnic Origin	Participants	%
African	4	1%
American	1	0%
Arabic	1	0%
Asian		
Bangladeshi	0	0%
Asian Chinese	2	0%
Asian Indian	1	0%
Asian Other	3	0%
Asian Pakistani	2	0%
Australasian	0	0%
Caribbean	0	0%
European English	10	1%
European		
Gypsy/Traveller	0	0%
European Irish	0	0%
European Northern Irish	0	0%
European Other	30	4%
European Scottish	411	54%
No Ethnic Declaration	284	38%
Other Ethnic Background	7	1%
TOTAL	756	100%

Gender

Gender	Participants	%
Female	312	41%
Male	417	55%
No declaration	27	4%
Total	312	41%

Age

Age	Participants	%
Under 8	25	3%
8 - 11	73	10%
12 - 15	418	55%
16 - 19	145	19%
20+	45	6%
No declaration	50	7%
Total	756	100%

Central Streetwork Project

The Central Streetwork Project is part of the city wide Streetwork initiative. Future reports will cover the north and south areas of the city.

The Central Streetwork Project Youth Workers engage with young people in public places to offer information, advice and support on a range of issues including alcohol, employment, drugs, sexual health and education. They focus on building up positive relationships with young people (mainly within the 13 to 19 age group). When appropriate they challenge anti-social behaviour and work alongside SACRO to enable mediation between young people and other groups/residents to take place to resolve any issues.

The Streetwork team have continued to concentrate on the hotspot areas which are: City Centre, Rosemount, Woodside, Tillydrone and Seaton. The Streetwork team have built up relationships with the young people in these areas. The young people are approaching the Streetwork team, asking them for advice on several topics e.g. alcohol, relationships, sexual health and drugs, employment and education. The Streetwork team have been taking out equipment on these issues from Dialogue Youth which has been very popular with the young people and sparking good conversations. The table below shows the number of contacts. (It should be noted that these are diminished due to very bad weather conditions.)

Contact with children and young people

	total	Oct	Nov	Dec
SE Hanover	0	0	0	0
SE Link Ice Rink	552	331	177	44
SE City centre	73	47	26	0
SE George Street	0	0	0	0
NE Seaton	66	29	37	0
NE Old Aberdeen	0	0	0	0
NE Tillydrone	14	4	10	0
NE F/P/S	9	0	9	0
SW Rosemount	17	5	12	0
SW Midsocket	0	0	0	0
SW Ashgrove	8	8	0	0
NW Woodside	234	165	34	35
NW Hilton	19	1	18	0
NW Stockethill	0	0	0	0
Total	992	590	323	79

	Area			
SE	625	378	203	44
NE	89	33	56	0
SW	25	13	12	0
NW	253	166	52	35